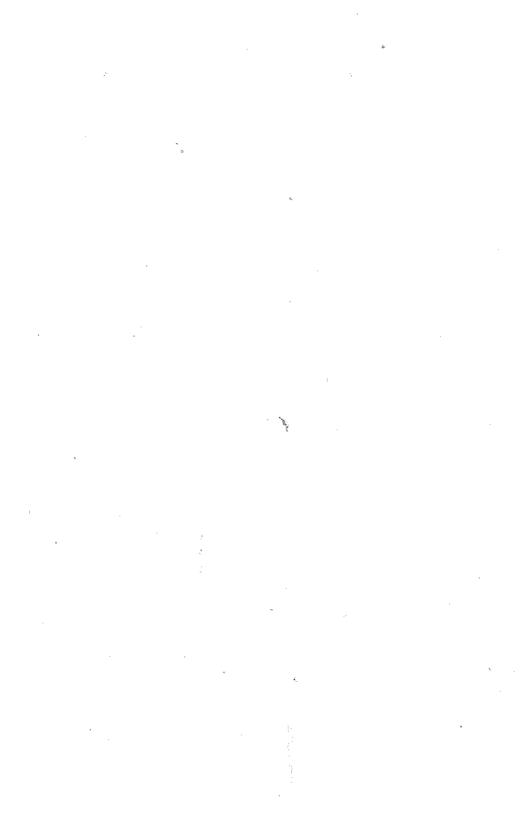
JOURNAL of the SCHOOL OF LIVING

Suffern, N.Y.

Announcing Publication of "EDUCATION and

By RALPH

The Answer to the



Education and Living

The crusade to which we are called is nothing less than to procure a moral, intellectual and spiritual revolution throughout the world. The whole scale of values by which our society lives must be reversed.—Robert Maynard Hutchins, President, University of Chicago.

HESE two extraordinary volumes are the report which Ralph Borsodi promised to make of the experiments conducted at the School of Living in Suffern, New York, from the School's inception in 1934 until World War II made it necessary to suspend them in 1940. In 1941 Mr. Borsodi began active work on Education and Living. The books therefore represent seven years of intensive effort in recording the facts discovered about how human beings can solve their problems of living.

It is difficult for the Research Division of the School, which has published this great work, to find the words which give the readers of this announcement an idea of the revolution which wide distribution of the book might initiate.

Already thousands of families have been led to transform their whole scheme of living as a result of their studies at the School, or reading of its Research Bulletins. These families have left cities: they have often changed the work by which they formerly supported themselves; they are on the road to real security and independence.

Dozens of homestead communities here in the East, as far West as California, and as far South as Florida, have been established. Decentralization in all fields is enlisting more and more leadership. In Asia, the followers of Gandhi, including the editors of Harijan, the magazine he founded, are studying Borsodi. But all this has preceded the publication of Education and Living.

which is really an eloquent plea for a crusade toward a new culture—toward an entirely new use of science and machinery; toward a culture which will represent a humanization of the machine age.

What EDUCATION AND LIVING offers is not a panacea. It is a program of action for individuals, families, communities, whole nations. Its greatest virtue is a combination of the highest idealism with the utmost practicality. It offers a program upon which anybody—you yourself—can begin immediately, without waiting and postponing the solution of your problems until a distant "day" when a majority of people have been converted and the nation as a whole accepts the new idea.

EDUCATION AND LIVING does not merely describe what is wrong in modern civilization. It does not merely prescribe what should be done about it at some future date. It furnishes answers to the problems which confront you right now.

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Do you know why the people of America today are obsessed by the problem of security? Why we consider money so important? It isn't because of real need. It isn't because of a low standard of living. Never in history, nowhere in the world, has the standard of living ben higher. This book tells you why and what to do about it.

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Do you know why, in spite of the most expensive and elaborate school system in the world, every outstanding educator is unsatisfied with American education: why our children cannot think, speak and write clearly; why they are more ignorant about life than their forefathers? This book tells vou what is missing in modern education and what to do about it.

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Do you know why local communities are breaking down; families disintegrating; children becoming delinquents? This book tells you why and what each of us can do about it.

Do you know why crime is increasing; why perversion is rampant; why suicide is so common? This book tells you why and what to do about it.

The Table of Contents probably furnishes the best method of giving you an idea of the scope of this unique work:

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Re-Education: The Normalization of Man	Challenge to the Teachers of Mankind	

I have been familiar with Mr. Borsodi's profoundly interesting work and it has appealed to me greatly. There is no question, of course, that one of our most profound problems is the tendency of our culture to promote an impoverished development which stops short of adulthood-Marynia F. Farnham, M. D., co-author of Modern Wo-MAN, THE LOST SEX.

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