



HENRY GEORGE SCHOOL OF SOCIAL SCIENCE

Chartered by the
University of the State of New York

INTERNATIONAL HEADQUARTERS

50 East 69th Street, New York, N. Y. 10021

Telephone: RHineland 4-8700

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Henry George School of Social Science



1965-6

WHERE ARE WE GOING?

The race for space goes on. With verve and drive, we are building up to the great moment when a man will be sent into outer space to explore other planets.

Meanwhile, the unsolved problems of our own planet continue to haunt us — unemployment, poverty and slums, taxes, inflation and corruption, international disorders, the spread of communism and the threat of war.

Are we really ready to conquer the universe with such shaky foundations? It is a tribute to man's adventurous spirit that he wants to reach out so far and wide — but what of the unsolved problems here on earth?

The excitement of discovery and invention has been marred by persistent economic evils which become more intensified. The fear of unemployment grows with each new advance in automation, and international tensions grow with every new step into space.

It has become apparent that we cannot proceed much further on the path of progress until we study and solve our basic economic problems. It is to such study and solution that the Henry George School is dedicated.

QUESTIONS AND ANSWERS ABOUT THE HENRY GEORGE SCHOOL OF SOCIAL SCIENCE

What Is The School?

It is an educational institution, non-profit, non-sectarian, non-political, chartered by the University of the State of New York for the purpose of teaching Fundamental Economics and Social Philosophy. All courses are offered free of charge.* Founded in 1932 by Oscar H. Geiger, the School has grown through the years and now has a large and attractive Headquarters in New York, many branches throughout the United States and Canada, sister schools in other countries, and a Correspondence Division in five languages.

What Does The School Teach?

The fundamental principles of economics, particularly the contributions of Henry George, are taught. The basic course, offered to all new students, is an inquiry into the cause of poverty and depressions, and has as its text book George's *Progress and Poverty*. This is a ten-lesson course, one 2-hour session a week. Upon completion of this course the student is invited to enroll in advanced courses. (See schedule of courses, page 7.)

Who Was Henry George?

Henry George (1839-1897) is recognized as America's outstanding and most original

*See note, page 6.

economic thinker. Author of eight major works on economics, George has had tremendous influence, and his *Progress and Poverty*, all-time best-seller on economics, has been translated into nearly every civilized language. (See appreciations of Henry George, page 22.) Basing his work on classical political economy, George pointed the way to the scientific solution of economic problems. Avoiding the fallacies of socialism, he was always guided by the principles of a free economy.

Who Supports The School?

The School is supported by the voluntary contributions of friends and graduates. Voluntary effort is the mainstay of the School and this is supplemented by financial donations. Bequests are also invited. Contributions and bequests are deductible for income tax purposes. (See page 13.) This support makes possible the School's free courses.

Why Are The Courses Free?*

An enlightened citizenry, well-informed on the principles of economics, offers the surest hope for the future of our country and of the world. To insure the widest possible dissemination of such education, the School offers its courses free as a public service. There is no tuition fee or other charge either for the basic course or for the advanced courses.* The student is asked only to provide himself with the text books.

*See note, page 6.

Who Are The Students?

Men and women of all ages and from all walks of life. Bankers, merchants, laborers, housewives, farmers, students, teachers, doctors, lawyers — the School's student list reads like a cross-section of America. There are no academic requirements for enrolling. Every thinking person is eligible. The only prerequisite is the student's willingness to study. No previous knowledge of economics is necessary.

Who Are The Teachers?

The teachers are former students who are specially trained to teach the School's courses and who serve on a voluntary basis. The Socratic method of teaching is used in class — questions and answers and discussion. Understanding rather than acceptance is stressed, and at all times the student is urged to participate in the discussions — and to think for himself.

Is The School Recognized?

Besides being chartered in New York State, the School is qualified as an educational institution in nearly every state in the U.S.A. It is also incorporated in some states and in Canada. The School in New York and many of the extensions are members of adult education groups. The School also cooperates with Boards of Education and other private and public educational agencies. The Henry George School is an independent institution and is not connected with any other school or organization.

Is Academic Credit Granted?

The School is not authorized to issue credit toward a degree. Upon request, the School will supply the student with a certificate stating the subject studied and the number of classroom hours completed. The student may then present this statement to his college, but whether or not credit is granted depends on the college.

Where Are Courses Offered?

Classroom courses are given in New York and most large cities of the U.S. and Canada. (See list of extensions, page 14.) There are also schools in other countries. (See page 21.) Correspondence courses are offered to students everywhere. (See page 11.)

How May I Enroll?

A postcard addressed to the School in New York or to the branch nearest you will bring you an invitation to enroll together with complete information on class locations and opening dates; or, if requested, information on the correspondence courses. The basic course in Fundamental Economics is open to all new students. Mail a card today, visit or phone the School, and introduce yourself to a stimulating and rewarding adventure in adult education.

*NOTE: Some extensions charge a tuition fee. These are indicated accordingly in the list of extensions, page 14. All others offer free courses.

SCHEDULE OF COURSES

BASIC COURSES

(The three basic courses are offered at Headquarters, extensions and by correspondence in the sequence listed. Tuition is free. Upon completion of the first course, a certificate of completion is issued to the student. Upon completion of all three basic courses, a certificate of graduation is issued.)

Course I. — Fundamental Economics

10 lessons. Text book: *Progress and Poverty* by Henry George.

This is the first course offered to all new students. The principles of *Progress and Poverty* are fundamental and are applicable today, though the book was written in 1879. No dry text book, it is so beautifully written that it is considered a masterpiece of English prose.

OUTLINE OF FUNDAMENTAL ECONOMICS

Lesson I—The Problem. Introduction to the course and class discussion of the problem. "The association of poverty with progress is the great enigma of our time."

Lesson II—Definition of Terms; Production and Wages. The first requirement in the science of economics is to define terms with precision. Also discussed are the production of wealth and the source of wages.

Lesson III — Population and Subsistence; Laws of Distribution, Part I. The overpopulation theory is examined. The problem of poverty is seen to involve the distribution of wealth. The basic law of distribution is studied in this lesson.

Lesson IV — Laws of Distribution, Part II. The remaining laws of distribution are correlated with the law already studied.

Lesson V — Material Progress. Application of the laws of distribution to the dynamics of modern progress is taken up.

Lesson VI — Industrial Depressions. The problem of the business cycle is viewed as part of the larger problem. Currently proposed remedies are analyzed.

Lesson VII — The Remedy — its Justice. The remedy proposed by Henry George is considered in the light of ethics and basic human rights.

Lesson VIII — Application of the Remedy. The question of expediency and practical application of the proposal is considered.

Lesson IX — Effects of the Remedy. Probable effects of the proposal are based upon observation and logical deduction.

Lesson X — The Law of Human Progress. The law is formulated and the proposal is tested by it. How modern civilization may advance or decline is discussed.

Course II. — Applied Economics

10 lessons. Text books: *Protection or Free Trade* and *Social Problems* by Henry George.

Following the course in Fundamental Economics, the student is invited to proceed

to a study of the application of economic principles to national and international problems.

Part I — International Trade. An examination of the argument that nations need to be protected from the trade of other nations.

Part II — Social Problems. Questions of the day are discussed, such as monopolies, public debts, governmental functions, and industrial and rural problems.

Course III. — Economic Science

10 lessons. Text book: *The Science of Political Economy* by Henry George.

An endeavor to survey the field of political economy and to establish the subject on a scientific foundation. Among the topics covered are natural law, cooperation and competition, the theory of value, and money. Contributions of various schools to the science are also studied.



We cannot experiment with communities as the chemist can with material substances, or as the physiologist can with animals. . . . But the imagination puts at our command a method of investigating economic problems which is within certain limits hardly less useful than actual experiment. We may test the working of known principles by mentally separating, combining or eliminating conditions. . . . And this each one can do for himself.

—Henry George, *Protection or Free Trade*.

ADVANCED COURSES

Upon completion of the three basic courses, the student is eligible to enroll for advanced courses either in class or by correspondence. The following are among the advanced courses offered at New York Headquarters; some are given at other extensions, and some by correspondence. Tuition for all courses is free.

Democracy vs Socialism (textbook of same title by Max Hirsch)

Human Rights (textbooks, *A Perplexed Philosopher* and *The Land Question* by Henry George)

The Philosophy of Oscar Geiger (textbook, *A Seed Was Sown* by Robert Clancy)

Money and Credit

History of Economic Thought

Capital at Work

Practical Politics

Law for the Layman

The Georgist Philosophy in Practice

Principles of Management

Dynamic Psychology

Current Events

Public Speaking

Practical Writing

Introductory Logic

Social Philosophy

European History

Economic History of the U. S.

Latin American History

Social History of Art

In addition to the above, special courses on various phases of economics and social philosophy are offered from time to time.

CORRESPONDENCE COURSES

In addition to the classes held in many cities, the School offers its basic courses and some advanced courses by correspondence. These are also offered free of charge.

Where possible, it is desirable for the student to attend class in order to benefit from the discussions. Those who do not live near a branch of the School, or cannot conveniently attend, are cordially invited to enroll for the courses by mail.

The basic courses are taken in sequence, as follows:

1. Fundamental Economics
2. Applied Economics
3. Economic Science

Upon completion of these courses the following advanced courses may be taken in any order:

Democracy vs. Socialism
Human Rights
Philosophy of Oscar Geiger

The basic course is offered by correspondence in French, Spanish, Italian, German and Hebrew, as well as English.

The Henry George School is licensed as a correspondence school under the laws of the State of New York, and is an accredited member of the National Home Study Council.



ACTIVITIES AND FACILITIES

Lecture Programs are conducted in most extensions. At New York Headquarters, lecture forums and film programs alternate on Fridays from October through May. Admission is free.

The Speakers Bureau provides trained speakers to lecture before outside groups. For information, contact the School branch nearest you.

A Reference Library of economic literature, with a special collection on Henry George is maintained at New York Headquarters and most extensions. Many of the books may be borrowed.

The Coffee Shop at New York Headquarters serves meals and refreshments at reasonable prices.

The Alumni are active in practically all extensions. They conduct volunteer activities, hold social events, and help the School in many ways.

An Annual Conference, with participation by all School branches, is held in a different city each year, usually for four days in July.

The Henry George News is a monthly paper published at Headquarters, providing interesting articles, comments on current affairs, and news of the Henry George School and related activities throughout the world. Subscription, \$1.00 per year. A sample copy will be sent on request.

The Robert Schalkenbach Foundation, with offices in the School's Headquarters, publishes the works of Henry George.

CONTRIBUTIONS AND BEQUESTS

The School is supported by voluntary donations. Each contributor to New York Headquarters is offered a membership in the School as follows:

<i>Annual Contribution</i>	<i>Membership</i>	<i>Members Receive</i>
\$1 to \$4	Associate	Annual Report
\$5 to \$9	Affiliate	Above plus card and reprints
\$10 to \$24	Active	Above plus Henry George News
\$25 to \$49	Contributing	Above plus Homeowner Magazine
\$50 to \$99	Supporting	Above plus other publications and special scroll
\$100 to \$499	Sustaining	Above plus gold scroll, publications and pamphlets
\$500 and over	Patron	Above plus new books and special reports.

Information may be obtained from each extension about its own contributing plans.

Bequests are also invited. Information on request. All contributions and bequests to the School are deductible for tax purposes.

Following is a suggested form of bequest to the Henry George School in New York:

"I hereby give, devise and bequeath to the Henry George School of Social Science, a New York educational corporation, of 50 East 69th Street, New York 21, New York, . . . (amount of legacy or description of property) . . . to be used for the general purposes of the School."

For bequests to incorporated extensions, contact the extension concerned. For bequests to unincorporated extensions, contact New York Headquarters.

HENRY GEORGE SCHOOL OF SOCIAL SCIENCE

(Founded and incorporated 1932)

50 East 69th Street, New York, N. Y. 10021

Phone: (212) RHinelander 4-8700

Director: Robert Clancy

Board of Trustees: Joseph S. Thompson, President (See Northern California extension); Lancaster M. Greene, Vice-President (Investment counselor); Arnold A. Weinstein, Secretary (Attorney); Leonard T. Recker, Treasurer (Vice-President, John S. Swift Co.); Levi E. Bottens (Vice President, Life Underwriter Training Council), Bill Davidson (Vice President, Employers Temporary Service), Agnes de Mille (Choreographer, granddaughter of Henry George), John B. English (General Agent, Monarch Life Insurance Co.), Edward C. Hardwood (Director, American Institute for Economic Research), Thomas A. Larkin (Member, Goodbody & Co.), David C. Lincoln (Engineer), William S. O'Connor (Retired).

Courses offered: The three basic courses, also all advanced courses listed on page 10. Correspondence courses are serviced from New York Headquarters.

Publications: The Henry George News, Teachers Manuals.

Member: New York Adult Education Council, Adult Education Association of the U.S.A., National Home Study Council.

Weekly lectures and films held every Friday.

EXTENSIONS

(Postal zip codes and telephone area codes indicated.)

Alabama

FAIRHOPE (Founded 1958)

Headquarters: 340 Fairhope Ave., Fairhope

Director: Bruce Evans, Jr.

California

NORTHERN CALIFORNIA

(Founded 1949; incorporated 1950)

Headquarters: 833 Market St., San Francisco

Phone: (415) DOuglas 2-7944 94103

Executive Secretary: Robert Tideman

Board of Directors: Joseph S. Thompson, Honorary President (Honorary Chairman of the Board, Federal Pacific Electric Co.); Leigh J. Abell, President (Engineer, F.A.B. Mfg. Co.); Elmer A. Weden, Jr., Vice-President (M.D.); June A. Weden, Secretary (Housewife); R. Mary Jaros, Treasurer (M.D.); Max Pausch, Auditor (Teacher); Arthur Ablin (M.D.), Robert de Femery (Vice-President, Onox, Inc.), William J. Filante (M.D.), Frank Haylock (Public Relations Consultant), Gladys Huntington (Housewife), Duval B. Jaros (M.D.), Wallace L. Kibbee (Retired), George Lachner (Store Manager), Leonard Nitz (Industrial Engineer, USAF), Maxine Nitz (Housewife), George W. Parker (Controller, Langfield Co.), Russell A. Powell (Executive), E. C. Redepening (Counsel, Personnel Development, Standard Oil Co. of Calif.), Albert W. Schwabacher (Broker), Nancy Lee Sevilla (Housewife), Edward Tamler (M.D.), Edward Wachsman (Insurance Broker), Maggi Walker (Realtor), James Watson (Engineer, Shell Development Co.), George B. White (Attorney).

Co-sponsor of monthly Oakland Town Meeting. Classes in San Francisco Bay Area and Sacramento.

LOS ANGELES (Founded 1943; incorporated 1945)

Headquarters: 577 N. Vermont Ave., Los Angeles 4

Phone: (213) 665-8398

Director: Harry E. Pollard

Board of Directors: Raymond J. Kornfeld, President (Accountant); Dr. John S. Wiggins, Vice-President (Physicist); William B. Truehart, Secretary (Writer); Donald O. Hawks, Treas-

urer (Douglas Aircraft); Dr. Emma L. Anderson (Chiropracist), C. John Casey (Retired), Hyman Ledeen (President, Ledeen Mfg. Co.); Willis E. Shipley (Engineer), William E. Smith (Engineer).

Classes in Greater Los Angeles. Tuition fee.

SAN DIEGO (Founded 1935; incorporated 1948)

Headquarters: 3627 30th St., San Diego 92104
Phone: (714) 296-1560

Director: Roy A. Davidson

Board of Directors: Col. A. V. Gerard, President (USMC retired); Roy A. Davidson, Vice-President (Businessman), C. E. Hendricks, Treasurer (Dispatcher, Aircraft); Sidney G. Evans (Retired), Henry B. Cramer (Retired) James L. Palmer (Training Director, USN), Everett J. Seeley (Manufacturer), Bernice de los Rios, Secretary (Administrator, Better Business Bureau), Harry Valasek (Electrical Engineer), Victor B. Walton (Attorney), Harold B. Nicholas (Engineer) Louis E. Freeman (Businessman), R. Rhett Rathbone.

Connecticut

HARTFORD (Founded 1936)

Headquarters: 87 W. Mohawk Dr., W. Hartford

Director: Mrs. Nathan Hillman 06117

Member: Connecticut Council for Social Studies; Connecticut Education Association.

District of Columbia

Headquarters: 9019 Spring Hill Lane, Washington 15, D. C.

Phone: (202) 654-2562

Director: L. E. Bottens

Florida

MIAMI (Founded 1962)

Headquarters: 5633 N.W. 5th Court, Miami
Phone: (305) PLaza 8-6453 33127

Director: Raymond Abrams

Illinois

CHICAGO (Founded 1962)

Headquarters: 4027 N. Francisco Ave., Chicago
Phone: (312) KEystone 9-6957 60618

Director: George Menninger

Executive Secretary: Mrs. Mina Olson

Board of Directors: Edwin Hamilton, President; George Menninger, George Tideman, Gordon White, Robert King, Howard L'Hommedieu, Rev. Ruthann Bassler, Claire Menninger, Eileen Campbell, Mina Olson, Edith Siebenmann.

Member: Adult Education Ass'n. of the U.S.A.

Massachusetts

BOSTON (Founded 1935; incorporated 1947)

Headquarters: 185 Devonshire St., Boston 02110
Phone: (617) HANcock 6-1140

Director: Mitchell S. Lurio

Board of Trustees: Mitchell S. Lurio, President (Executive); Paul Winsor, Jr., Vice-President and Clerk (Engineer); Mrs. Mildred P. Loftus, Treasurer (Accountant); Miss M. Bates (Teacher), E. T. Brackett (Investment Counselor), G. Devine (Chef), S. Farkas (Sales Manager), Mrs. L. Garvin (Writer), R. T. Hall (Statistician), M. K. Hand (Accountant), H. Knowles (Banker), F. E. Mahoney (Executive), Mrs. A. B. Nichols (Teacher), H. Schiraga (Engineer), A. K. Thorndike (Engineer).

Michigan

DETROIT (Founded 1950)

Headquarters: 920 Ford Building, Detroit 48226
Phone: (313) WOodward 1-6025

Director: Robert D. Benton

Publication: Newsletter.

Member: Adult Education Association of Detroit.

Missouri

KANSAS CITY (Founded 1958; incorp'd 1960)

Headquarters: 3214 Broadway, Kansas City
Phone: (816) WEstport 1-6939

Director: Robert Berveiler

Mailing address: 1017 Cheyenne St.,
Leavenworth, Kansas
Phone: (913) MUtual 2-4728

Officers: Richard Byrne, President; S. V. Campbell, Vice-President; Charles Byrne, Treasurer; Robert Berveiler, Executive Secretary.

ST. LOUIS (Founded 1939)

Headquarters: 818 Olive St., St. Louis 63101
Phone: (314) GARfield 1-5630

Director: Loral D. Swofford

Director Emeritus: Noah D. Alper

Publication: E.I.C. Work Sheet.

Member: Adult Education Council of Greater St. Louis; Missouri Association for Adult Education.

New Jersey

NEWARK (Founded 1935; incorporated 1938)

Headquarters: 78 Clinton Ave., Newark 07114
Phone: (201) 623-9333

Director: John T. Tetley

Board of Trustees: Dr. Geoffrey W. Esty, President (State of N.J. Dept. of Education); Alexander M. Goldfinger, Dean (Attorney); Alvin G. Searles, Treasurer (Industry); Leo Cohen (Tax Consultant), Oscar B. Johannsen (Industry), Ernest O. Eblovi (Architect), Virginia Harvey (Librarian), Arnold Kleiner (Retired), Louis I. Weitzman (Manufacturer), John A. B. Greulich (Manufacturer), Dr. H. A. Lazaar (Optometrist).

Publication: The Gargoyle.

Member: New Jersey Association for Adult Education; Adult Education Ass'n of the U.S.A. Classes in New Jersey communities.

New York

NEW YORK CITY (See page 14)

SYRACUSE (Founded 1961)

Headquarters: 307 Hawley Ave., Syracuse 13203
Phone: (315) 479-8059

Director: Emanuel Choper

Executive Secretary: Miss Elisabeth S. Breese

Member: Adult Education Ass'n. of the U.S.A.

Ohio

CLEVELAND (Founded 1945)

Headquarters: 1657 Wyandotte Ave., Lakewood
Phone: (216) 521-0357 44107

Director: Ivan Dailey

Advisory Board: Verlin D. Gordon, Chairman; Ray Cozad, William F. Krumreig, Woodrow W. Williams.

Member: Cleveland Association for Adult Education; Ohio Association for Adult Education.

Classes in Cleveland and other Ohio cities.

Oregon

PORTLAND (Founded 1959)

Headquarters: 203 N.E. 113th Ave., Portland 20
Director: Erick S. Hansch

Pennsylvania

PHILADELPHIA (Founded 1935)

Headquarters: 413 S. 10th St., Philadelphia 19147
(This building is also the birthplace of Henry George and a small museum is maintained.)

Phone: (215) WALnut 2-4278

Advisory Board: Julian P. Hickok, Chairman; Lucia Cipolloni, Secretary; Cleo Anderson, John Auld, Roy Raby, George Stockman.

Member: Philadelphia Adult Education Council, Washington Square West Civic Ass'n.

PITTSBURGH (Founded 1936)

Headquarters: 710 Bakewell Bldg., Pittsburgh
Phone: (412) 281-9150 15219

Director: Samuel M. Rex

Puerto Rico

SAN JUAN (Founded 1960)

Headquarters: Calle 10 N.E., 1164, Puerto Nuevo

Director: Dr. Edwin Rios Maldonado

Board of Consultants: Candido Fernandez (Industrial Relations), Isabel Arroyo (Government Employee), Cruz M. Rodrigues (President AFL-CIO Cement Union), Thelma Percy de Gonzalez (Director, Percy Business College), Artemio Rivera (Industrial Relations), Victor Miranda (Villalba Vegetable Growers Assn.), Ramon Rodriguez Reyes (Cooperative Representative), Rafael Tefel (President AFL-CIO Aqueduct Union), Agustin Rodriguez (Businessman).

Classes throughout Puerto Rico.

Jamaica, W.I.

KINGSTON (Founded 1960)

Headquarters: 24 Harcourt Rd., Kingston 16

Director: Philip Wallace

Canada

MONTREAL, QUE. (Founded 1936, incorp'd 1942)

Headquarters: 4278 Dorchester St. W., Montreal 6

Phone: (819) 935-6098

Director: Raymond Perron

Board of Trustees: Harry Payne, Chairman (Manager, Canadian Vickers Mfg); Strethel Walton, Corresponding Secretary (Retired); Anne M. Wylie, Auditor and Permanent Secretary (Sun Life Assurance Co.); Ruth Hilling (Supervisor), Leo Klag (President, Graphic Industries), Ben Sevak (President, Tri-Par Stamping and Mfg. Co.), Robert Stevenson (Engineer), Paul E. Perigny (President, Daizy, Inc.)

ONTARIO (Founded and incorp'd 1939)

(School of Economic Science)

Headquarters: 10 Huntley St., Apt. 201, Toronto 5

Phone: (819) WALnut 5-4977

President: Ernest Farmer

Director of Studies: James W. Ramsay

Graduate Association: The Alumni Group

Publication: The Square Deal.

Classes in Toronto and other cities. Tuition fee.

FOREIGN SCHOOLS

ENGLAND

Henry George School of Social Science
V. H. Blundell, Director of Studies
177 Vauxhall Bridge Rd., London S.W. 1
(Classes throughout Great Britain.)

AUSTRALIA

Australian School of Social Science
W. A. Dowe, Principal
Box 666, GPO, Sydney, N.S.W.
(Also classes in Melbourne and Perth.)

DENMARK

Henry George Forening
Dan Bjorner, Secretary
Oesterled 28, Copenhagen
(Discussion groups throughout Denmark.)

SPAIN

Henry George School of Social Science
J. Paluzie-Borrell, Director
Disputacion 337, Barcelona

ITALY

Istituto Ethos
Dr. Natale Pulvirenti, Director
Galleria Buenos Aires 2, Milan

COLOMBIA, S.A.

Henry George School of Social Science
Hernan Sanin-Vermont, Director
Avenida 5 Norte, 4N-46
Barrio Centenario, Cali

KENYA, E. AFRICA

Centre for Economic Inquiry
K. B. Sharma, Director
Government Road, P.O. Box 6854
Nairobi, Kenya

FORMOSA

Henry George School of Social Science
Dr. Hengtse Tu, Director
10 Tunghai Rd., Taichung

APPRECIATIONS OF HENRY GEORGE

Mortimer J. Adler—The reading of (Henry George's) *Progress and Poverty* is an unforgettable experience . . . It is an incomparable statement of the democratic credo.

Jacques Barzun—There is a wonderful descriptive power that George displays in analyzing modern civilization . . . *Progress and Poverty* is a magnificently written book.

Charles A. Beard—Of all the American economists since the early days of the Republic, none treated as comprehensively the interfiliation of economy and civilization as George did.

Louis Bromfield—I am in complete agreement with the basic philosophy of Henry George. As the world advances, the recognition of this philosophy becomes increasingly evident and important.

Louis D. Brandeis—I find it very difficult to disagree with the principles of Henry George.

Nicholas Murray Butler—It may be said at once that so far as Henry George pointed to privilege as unbecoming, an unfair and indeed disastrous accompaniment to progress, his teaching has passed into economic theory everywhere.

John Dewey—It would require less than the fingers of the two hands to enumerate those who, from Plato down, rank with Henry George among the world's social philosophers.

Albert Einstein—Men like Henry George are rare, unfortunately. One cannot imagine a more beautiful combination of intellectual keenness, artistic form, and fervent love of justice.

Dwight D. Eisenhower voted for Henry George for the Hall of Fame in 1950.

John Haynes Holmes—*Progress and Poverty* was the most closely knit, fascinating and convincing specimen of argumentation that, I believe, ever sprang from the mind of man.

Aldous Huxley (Foreword to *Brave New World*)—If I were now to rewrite the book, I would

offer a third alternative . . . the possibility of sanity . . . Economics would be decentralist and Henry Georgian.

Helen Keller—Who reads shall find in Henry George's philosophy a rare beauty and power of inspiration, and a splendid faith in the essential nobility of human nature.

John Kieran—No one should be allowed to speak above a whisper or write more than ten words on the general subject (economics) unless he has read and digested *Progress and Poverty*.

Broadus Mitchell—(in *A Preface to Economics*)—If America were invited to contribute one name to an international economics hall of fame, the rest of the world would scarcely understand it if we did not nominate Henry George.

Raymond Moley—The basic assumptions of Henry George are sound. Nothing could be more useful than to bring these fundamentals to the attention of perplexed Americans.

Franklin D. Roosevelt—Henry George was one of the really great thinkers produced by our country . . . I wish his writings were better known and more clearly understood.

Samuel Seabury—To very few of the children of men is it given to act the part of a great teacher who makes an outstanding contribution . . . This Henry George did.

Sun Yat Sen—I intend to devote my future to the promotion of the welfare of the Chinese people as a people. The teachings of Henry George will be the basis of our program of reform.

Leo Tolstoy—People do not argue with the teaching of George; they simply do not know it. He who becomes acquainted with it cannot but agree.

Woodrow Wilson—The country needs a new and sincere thought in politics, coherently, distinctly and boldly uttered by men who are sure of their ground. The power of men like Henry George seems to me to mean that.

The White House Library selected George's *Progress and Poverty* for its collection of outstanding American books, in 1963.