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"THE HENRY GEORGE FELLOWSHIP"
Instituted April 19, 1934

The growth of the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE in one year, from a single School of many classes, to a still larger School, with 37 Extension Classes in 10 states of the United States; 6 such classes in Canada and Spain, and some of the already established classes in England calling for the "Teachers' Manual" to be used in their work, has been made possible by the dynamic nature of the Educational Fraternity known as THE HENRY GEORGE FELLOWSHIP.

The forming of this Fellowship in the Spring^{of} 1934 was the outgrowth of a spontaneous movement amongst the students of Oscar M. Geiger, Director of the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE in New York. It originated amongst them in response to a deep longing which he had expressed that there should be a HENRY GEORGE FELLOWSHIP.

Two months later this great leader and teacher passed on, leaving this living memorial of his faith in man's will to work for the freedom of man — THE HENRY GEORGE FELLOWSHIP — to be still further worked out by his students, and leaders in the movement.

One of those drawn to the Fellowship by the Message sent out by the Students announcing its formation, was Mr. Charles O'Connor Hennessy, President of the Schalkenbach Foundation, known nationally and internationally as a leading Georgist.

Upon the request of those present at a combined meeting of the Trustees and Students of the School held in September, Mr. Hennessy accepted the leadership of the Fellowship. One of his first acts was to prepare a set of resolutions concerning it, to present to the Henry George Congress which met in Chicago, October 1934.

(For the three resolutions in full adopted by the Henry George Congress in support of the HENRY GEORGE SCHOOL, see "Land and Freedom," November-December 1934.)

One of these three resolutions that lie at the base of the nation-wide Extension Class work, which is the aim of this Educational Fraternity, runs as follows:

"Resolved that we commend the movement already formed in New York for the extension throughout the land of the HENRY GEORGE FELLOWSHIP, an educational fraternity having no political aims, but aiming solely at uniting men and women everywhere in a comradeship devoted to spreading the knowledge of the vital significance to human welfare of the philosophy and economic teachings of Henry George."

The adoption of this set of resolutions by the Henry George Congress encouraged Mr. Hennessy in the next constructive thing he did as leader of the Fellowship, — the selection of Mr. John Lawrence Monroe (already well known in the movement) as Field Director to extend the School's educational work.

There is emerging as regards the Fellowship a distinct tendency to make it (to quote from one of Mr. Monroe's letters) — "An organization with a membership based on attainment of an understanding of the great social philosophy which Henry George propounded, gained through the work of the HENRY GEORGE SCHOOL, or in Extension Classes of that School". Mr. Monroe as he observes and talks with the students in the various centers, believes that the students themselves cherish the idea of the Fellowship as an Alumni Fraternity.

The compelling idea in this, which must appeal to all, to quote him again: — "Thus we shall have a cohesive body of young men and women who will be in a position to act together and assure leadership in translating the Henry George principles into action."

Meanwhile they will, as members of the Fellowship find it a worthwhile aim to strengthen their own educational center in every possible way, by personal service, moral support, and it may be in some cases by their financial aid; Those students completing the course in "Progress and Poverty" will become ~~Students~~ Alumni of their local School as well as members, if they do not signify otherwise of the great national Educational Fraternity — THE HENRY GEORGE FELLOWSHIP.

It may be that some or all of these Extension Class groups may at the time of entering the Fellowship desire to make a contribution specifically towards the Extension Class work of the Fellowship, now being borne chiefly by the School in New York. For the present this must remain entirely optional with them.

One point it is desirable to be perfectly clear upon is, that the Educational side of the Fellowship be kept to the fore. The various schools and classes as such, must endeavor to keep clear of political propaganda. If that is undertaken, it should be done entirely outside the School.

It is inevitable that students fresh from the inspiring pages of "Progress and Poverty" should be asking — "What are we going to do about it?", and it's well that it's so.

These students might form amongst themselves, as at the New York School a Student-Alumni Council, concerned with strengthening their own particular School, preparing class-room posters and charts, collecting a reference library, arranging for forums, and meetings — some of these social in nature — to weld the group together. Discussion groups might be formed. Some members might secure pupils for existing or future classes; others might form classes of their own. Some in business might loan class-room space. Others might obtain such space from Commercial Schools etc.

Some of the Extension Classes might take up a Part II course as is being done in the New York School and the Chicago Chapter.

At the 8th lesson, as suggested in the "Teachers' Manual", it would be well to acquaint the Students with the idea of the HENRY GEORGE FELLOWSHIP, the purpose of which is:—

"To draw into closer bonds of Unity and Effort the true followers of Henry George to the end that others may be enabled to see the star they see—that star that fortells the Dawn of the Day when their Cause for the ultimate freedom of man shall triumph."

—all students completing the course to become part of this great nation-wide Fellowship (unless they signify that they do not wish to be so considered).

The rallying-call of the HENRY GEORGE FELLOWSHIP is — "Let Us Move Forward Together!" May these wide-flung classes heed that call, and move forward together, in truth, for the sake of Justice!

Note:

If some of the friends of the movement should decide to aid "in the building of the house" as it were by their gifts of money, or time as in the case of the instructors in the various classes, such a group might well be known as the "Auxiliary Association of the HENRY GEORGE FELLOWSHIP."

Each Chapter of the Fellowship might eventually have its own Auxiliary Association connected with it, which would help hold it securely, as well as financially, until the graduate members of the School, who will constitute the HENRY GEORGE FELLOWSHIP, can take hold.

You will rightly judge by all of this that the HENRY GEORGE FELLOWSHIP, instituted in April 1934, is yet in the making.