HENRY GEORGE SCHOOL of NEW JERSEY

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OCTOBER 1

#### THE DEAN THINKS

# The Forest and the Trees.

eral aid unemployed, concepts of 99.00 10.00 have definite vi t controversial top id to schools, to yed, to build bo forest can be and a host of others. too alose Most Views lews concerning the L topics such as Fed-, to farmers, to the d bomb-shelters, to OH, concerns. to the ns are, TOUCH 5 our 0

The argument in favor of these Federal projects usually is that private enterprise and initiative are unable or unwilling to aid those who need aid, so the Federal Government must fill the void. The proponents of Federal aid usually make a mixed emotional intellectual appeal such as "The poor children of Mississippi and Alabama should not be penalized because their local governments cannot afford to give them decent schools and competent teachers. The children are potential responsible citizens and should be educated even if the Federal government must come to their aid."

tion is possible than poor schools and ill equipped teachers at the local level or adequate schools and teachers with made helm. ಇಸ್ತೆ ದ supported by the Federal government, many good hearted, well-intentioned individuals will supress their adversion to Federal statement supported by Local children with l supress their adversion to Fe and acquiesce in such a course. tement above, with the two alt level, or well educated by the Federal alternative above, that no other cour mative is poorly education financed educated alternachildren educated €<del>†</del> The

by Federal local commu of each we but little pored is the fact that the rendered. community Totally ignored is ocal communities of al government of so great a wealth-producer's income leader that is available for the y where the actual services 8110 instructors. Totally igcannot the reason of so great a part afford the local AUM better

Similarly, in advocating medical care for the aged, unemployment payments and other "welfare" goals, proponents emphasize the failure of the private sector of our economy to protect the needy and conclude that Federal intervention is necessary.

Each of us considers the individual items and weighs the merits or objections and then decides that we are in favor of such a measure or opposed to it.

pointed U.S. ecc U.S. economic growth was 2.5% per an while Russia's growth was over 3.5%. were told the failure of the U.S. to ual or surpass the economic growth of Soviet Union would mean that in the year. that In the last presidential political paign we were warned by the advocat a New Frontier with the dire conseque economy must be enlarged, that is, the Federal government must spend more monto stimulate employment and production. necessary this deficiency to come our potential to d consumer goods would be less than at of Russians and the peril was limit-only by the imagination of the writer orators. We were told that to overcome having the growth greater than out that in the last s. We were told that to overcome ciency of economic growth it was that the "public sector" of our Soviet was 2.5% per annu was over 3.5%. We e of the U.S. to eqeq prom Union than ours. produce defense enjoying decade t money years

the cost of living goes up and the purchasing value of the dollar diminishes, thus affecting every savings account, life insurance policy and obligations payable in fixed dollars. ernment bank deposits, issued by the write ually monetized, that is transaction in which the t neminaves or its member private banks under-or its member private banks under-the debt and, rather than use money private individuals save, create new private hacked only by the I.O.U.'s into said was the fact can spend what neither it nor the banks had before the transaction debt. Government debt is usetized, that is, it is a paper of in which the Wederal Reserve from its citizens in that the P, i. ក្នុងក្រចន Federal 00-

Beyond the fiscal policy nonsense, beyond the desire of kind, well-intentioned people to aid the less fortunate there is a greater problem which every thoughtful person should contemplate, the basic conception of the function of government.

merely the concept that government is merely the policeman authorized and armed to protect individuals in their right to life and property or the concept that the State has for its purpose the duty and obligation of providing for the welfare of all of its people, is to oversimplify the two opposing views.

Ours is a duplex system of government. Bach of the fifty states is a sovereign entity. But all of the states are part of a federation of states comprising the federal government.

was conhad =∆cg were confined to those stated on Constitution and hat the federation of states he objectives and goals and it we itfully said that "the powers of the people to the federal government." ments thereof." embodying the

the people prospered and the United s became a great world power. ally granted to are retained by Ours was set up as a govern-ted powers. And under that stitution explicitly states that rs not specifically granted to limited powers. government

inder the original system, the function the government was not to equalize salth or to provide for each person's welfare, but to leave people alone to work out their own destinies but to prevent anyone from harming another's person or property. This was liberty in its true

what the government set out to do, prevent anyone from stealing from or harming wenther the government itself now violates 3 by collectively taking (stealing) the property of some and giving it to others. In the other words, the government now paternalistically seeks equality, of opportunity but to minimize the difference between individuals in their antition of wealth.

When the writer was a young attorney he was able to advise clients as to their rights and obligations. He could tell them with assurance that, under law, government could do this but could not do that. Then came the new concept that it was the government's obligation to secure the "welfare" of each individual. Then the "welfare" of each individual. Then came the accepted slogan that everyone has a right to a job and a livelihood and if they could not obtain such, the government would supply them. When the then U.S. Supreme Court held that some of the "welfare" legislation passed by Congress was unconstitutional, the Supreme Court justices were cubing as inhorse and buggs."

olding and soon other justices were appointed whose welfare concepts were well known.

Under the modern interpretation of the welfare concept of government, the actions one wrothe government to regulate, take-over in Ame and control the lives and property of all upon the people goes steadily forward. Expediency want the the only brake. The right of the government to interfere in the economic descanded. termination of the people is now established and, of course, the liberty of the individual has been infringed and lessened.

wisdom of Federal aid to education, to the aged, to the needy, to the unemployed, the mach as our feelings of compassion may we motivate us to help those less fortunate than ourselves, we should remember that every such Federal aid leads us that much nearer to the inevitable result of autocratic regulation and control of all human to behavior, that is to autocratic dictator- human to the state of the state of the second of the secon thinking of the discussions or In all

What can we do about it? Certair, clear thinking on our part is the first step and then the willingness, yes the eagerness of each of us to risk the unpopularity of our "welfare" friends by persuading them that the long view of every governmental action should be considered, will help. The liberty we and our children will enjoy must be deserved. "Liberty," it has been said, "is the right to make mistakes." To supinely endure more and more encroachments of our right to make our own decisions will yield us only the fruit of complete regulation of every detail of our personal lives. We will deserve the kind of life we will have.

Alexander M. Goldfinger

## SENSE AND NONSENSE

A leading Catholic bishop of Mexico recently published "Ten Economic Command-ments" as follows:

not create property by dis-You can

couraging iniative.

2. You cannot strengthen the weak by weakening the strong.

3. You cannot help the little people by crushing the big people.

4. You cannot help the poor by destroy-

wage ing the rich. 5. You cannot help the

pressuring the employer.

spending more than you earn.
7. You cannot promote human brotherhood by inciting class hatred.
8. You cannot guarantee adequate security on borrowed money.

and courage initiative You cannot form character a man's by taking away

for them what they can and should permanently by You cannot help men do for themselves. doing ੍ਹਾਂ ਹਿ

no better observed by many people than Excellent commandments but unfortunatethe Ten Commandments.

The minister said: "I pray for all."
The Lawyer said: "I plead for all."
The doctor said: "I prescribe for all."
The plain citizen said: "I pay the bills i for all." One writer claims there are two classes in America now -- "those who want to lean upon the Government, and those who do not want the Government to lean on them."

Samuel B. Pettengill believes that for-sh-eign aid will last for at least 137 years or until 2098 A.D. His reason is that the Eureau of Indian Affairs was started in 1824 (137 years ago). It claims that the Indians "are not yet ready" to stand the riew Commissioner of Indian Affairs wants more money than ever. And just think, there are 3,000 times more foreign-ers than Indians.

The reason men are so interested in getting automation perfected is that they hope to make work so easy that the women. can do it all.

what a billion dollars is, it has been estimated that if one thousand dollar notes were piled on top of one another a billion dollars would make a stack higher than the Washington Monument.

However, this is based on the erroneous assumption that a dollar is a circulating promissory note of the Federal Reserve System or of the United States Government.

In view of the fact that our nation is presumed to be on an international gold bullion standard, the only definition of the dollar which has validity is the definition of the so-called "gold-dollar." This has been defined by Presidential Proclamation, dated Jan. 31, 1934, to be 1/35th of an ounce of fine gold (Troy weight). That being the case, a billion dollars is actually 28,571,428.5+ ounces of fine gold. This would occupy a volume of approximately 1628 cubic feet. If the billion dollars were cast into the form of a cube each edge of the cube would be a little less than 11.8 feet.

That a billion dollars is approximately a 12-foot cube of gold points up the important fact which most people have forgotten, and that is that a dollar is not a piece of paper promising to pay a dollar but actually a weight of gold.

Foreign mations tell us to go home "and just leave us a loan".

# DOES CAPITAL COME FROM SAVINGS?

## Oscar B. Johannsen

A question which has long puzzled the writer is whether capital comes from savings. Most economists state that wealth must first be saved in order to have capital. But is this true?

Well, what do we mean by savings? This writer's definition is that savings are articles of wealth which are set aside for future use. Early in man's evolution he became aware that he had to provide for the future. He might not catch any game for a period of time and, therefore, he began to save some of the wealth he produced to use when the need arcse. Savings, thus, consist of such prosaic items as the jars of home preserves that the housewife has in her cellar. Savings may also consist of money which you have set aside for future use. Savings maybe of tools which you made yourself or purchased for future use. The extra hammer you buy to use when your present hammer wears out constitutes savings.

Now, it should be obvious that capital can be produced which does not come from savings. A native who is walking through a forest espies an apple on a tree. He bends down to pick up a branch and knocks the apple down. Then he throws the branch away. That branch while he was using it was capital, but it certainly did not come out of any wealth he had previously saved. He made the capital on the spot, used it, and then discarded it. As a

matter of fact, the very act of discarding the branch is contrary to the whole concept of saving, for saving means you keep something for the future. You do not discard it.

the habit of fishing each morning. He gets five fish which is enough to live on, and holls around the rest of the day contemplating the beauties of nature. One day he works in the afternoon fashtoning a more efficient fishing rod. This is a new tool, but wherein is the saving involved? He just worked longer one day. He produced more.

In the case of the hammer which is kept for future use, it might be said that when it is put to use that capital came from savings.

The above examples would seem to indicate that capital can come out of savings but not necessarily so. If anything it appears that capital comes out of increased production, and maybe not even increased production. If a man were willing to do without while he made the capital, it might be said that the capital did not come from increased production, but merely part of the ordinary production cycle.

And when savings are turned into capital, are they still savings? When the jar of peaches are eaten, they obviously are no longer savings? But is the hammer which is not being used savings? It would hardly seem so as it is not set aside for future use. Only in a strained way could it be so construed. Wealth is only capital when it is actually being used. When it is idle, it is ordinary wealth. Thus the hammer lying on the bench might be considered savings during those times it is not being used, but this does seem to be looking at the matter in a very strained manner.

The problem is somewhat analagous to that of army reserves. As long as some men are kept behind the lines as reserves they are that, but once they are brought up to the front line and incorporated into the battlefront they are no longer reserves.

to two categories. Savings immediately available and "working savings". The jar of peaches, the hammer are savings which are at hand for immediate use. However, people have been loathe to keep wealth lying around idle, so when they had extra wealth they would lend it out to other people. We usually call these investments. What we do is to put at the disposal of other people wealth which we have produced. If we did not do this, those people would have to produce first this wealth. We have, thus, "saved" them effort and time, However, this is not savings. You can't save energy or time. You either use it or you don't.

Now, of course, the fact that we put this wealth at their disposal is a tre-

mendous advantage to them. In effect they stand on our shoulders and produce more. It is said that each succeeding generation benefits from the savings of the preceduly long. However, whether we are actually benefiting from the wealth or whether we are really benefitting from their increased are really benefitting from their increased the constantly deteriorates so each generation is actually producing the capital chick is said it inherited for it must the capital constants. that the knowledge carrit is amazing capital. After each war, it is amazing how quickly few factories and equipment are produced as long as there are enough engineers, scientists, and people with "know how". It can hardly be said that this capital came from savings as most of this capital came from savings as most of rtanu important is state of repair. hat is impexists to in a constant s y, it isn't too is is there. What Actually, it wealth is the the keep it

ំ១៤ capital does not come from savings but has not seen any definitive arguments one way or the other. He hopes that some of his readers will write THE CARGOXIE to give their views for the matter is an important one. The writer does not recall OHHO from This writer is not prepared to say that ever said capital c to proving capital comes is not forthcoming. it comes that George gs. It assume but when savings. glibly that Henry savings, b ple

#### IN IMMORITA

#### Clenn E. Hoover ä

while apparently recover-surgery performed four days G Dr. Hoover, Unkland City Councilian, ad professon of sectionies at Millage and member of the Board of Dirof the San Francisco Extension of ang member of the Board The Henry George School, passed August 12, 1961, while apparently ing from heart surgery performed He was どの たい た命公 College ectors

New Jersey people who attended the dedication of the N.J. school headquarters in Newark on July 12th 1959. He gave a most eloquent oration "Freedom vs Power" which was published in VITAL SPERCHES OF

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a fair From Across the Pond HEMRY GEORGE SCHOOL MAGAZINE - London: Robert Miller writes: "When all our slums of obtaining decent living accondand everyone has dacton, A may ... tareast in astronauts. di saponeared CHANG & SA NO

"Reading proof on an editorial I found that my fingers on the typewriter keyboard had birthed an appropriate new word: 'givernment.'" - J. D. Elizzard, Dillon (S.C.)Herald.

"The Department of Commerce estimates therwill be over 114,000,000 motor vehicles in the U.S. by 1976. All you pedestrians who want to cross the street had better do it Progress S.C.) P " -Harold Rogers, Easley NOM.

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