



No. 16  
JAN. 1968  
50 CENTS

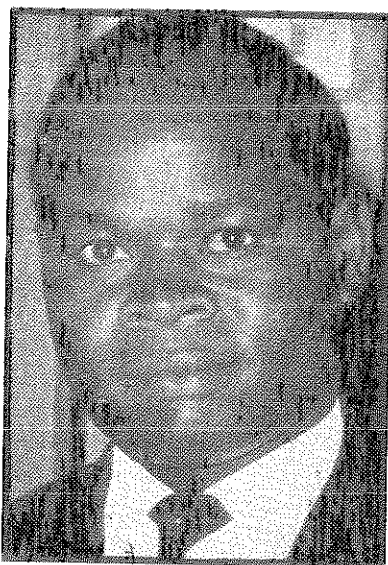
# NEW ERA

THE MAGAZINE FOR YOUNG KENYANS

**NEW '68 LOOK!**

ASST. EDUCATION MINISTER  
AND NAIROBI'S MAYOR  
WISH YOU

# HAPPY LEARNING



*Councillor I. Lugonzo*

**T**HE new year brings a new chance for you, the primary pupils to prove that you are trying your best to learn and improve yourselves in education, sports and character.

Your progress in these fields will make sure that you will become useful citizens in the year to come.

The Nairobi City Council will continue to take full interest in your progress and carry on with our work of providing

● Continued on Page 2

**P**UPILS in Kenya's primary schools have grown from 890,000 in 1963 to 1,133,179 last year. This increase since independence shows that more and more parents are willing to send their schoolage children to be educated.

I hope that the number of primary school children in 1968 will continue to rise, as has been the case in the last four years; and the pupils in them will make the best and the fullest use of the teachers and the school equipment the Government provides for them.

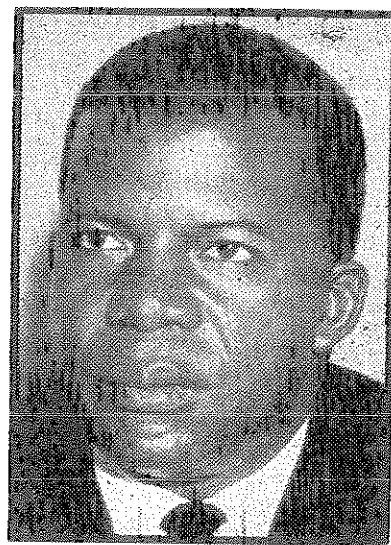
The aim of education is to develop a child's mind, spirit, body and good morals. In addition to class teaching, these things can only be taught by holding many other school activities out of the classrooms under the guidance of the teachers.

In the new year I hope that these activities will go on to introduce young Kenyans to such qualities as leadership, team spirit, and self-reliance.

## SELECTING PUPILS

The K.P.E. will continue to be the most important method of selecting the primary school pupils for our secondary schools.

● Continued on Page 2



*Mr. E. E. Khasakhala*

## INSIDE

- K.P.E. is changed.
- The run away children.
- The scholarship winners.
- The money machine.
- The boy who walked 2,500 miles.

### Asst. Minister's Message — Cont'd.

We are always trying to improve the K.P.E. syllabus and the machinery for examination.

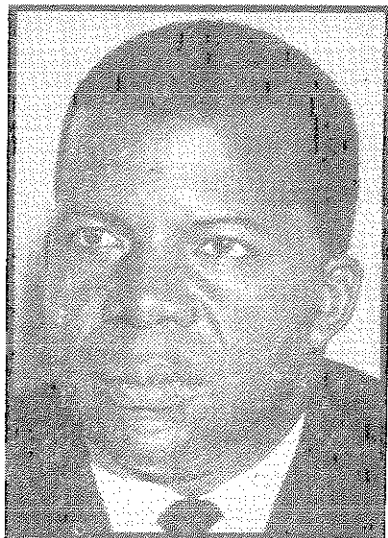
Teachers should note that the parents are equal partners in the progress of a child and so must always be told what the school is doing to help the children. This is important whoever the parents may be. Whether he is a doctor or a lawyer, rich or poor, without a job or even illiterate (without knowing how to read or write).

It is only when the teachers and parents work together that the children can reap the real fruits on our primary education.

NEW ERA is the only school magazine which gives the public true educational information on matters of great importance. I have been very much impressed with the way in which the magazine helps the pupils. I hope the magazine will continue with its work as for example the K.P.E. results and their

analysis last January, which is an information that teachers, parents and pupils would always like to know.

I wish NEW ERA a very successful new year and hope that it will continue to serve the nation even more in 1968.



**Mayor's Message — Cont'd.**  
the best we can for your education.

I am sure that the teachers will put in their best efforts to make this 1968 the one in which you learn the most.

New Era has filled a real need in informing the pupils, teachers and parents about what is happening in our primary schools, sports news and other useful items. From a small beginning it has improved constantly and included more and more news from the Schedule A schools. I wish the magazine to continue with this important work and print even more news about the developments in our Schedule A schools where a great many things are now happening.

In this respect the headmasters will find it to their benefit to keep in touch with it in order to inform the public about the new happenings at their schools.

To all of you I wish: Happy learning in 1968!

## Commonwealth Poems of Today

Edited by HOWARD SERGEANT

"Probably the most comprehensive collection of poetry from the Commonwealth that has yet appeared . . . a fresh and exciting anthology, and because Commonwealth poetry has not been easily accessible or widely read in the past I hope this book will do something to introduce it to a much wider public. It deserves such recognition." — *Teachers' World*.

School Edition 10s 6d Library Edition 25s net

## Poets of Our Time

Edited by F. E. S. FINN, B.A.

"An excellent introduction to the work of ten well-known modern poets. It could solve a set-book problem at the first year University level." — *English Studies in Africa*.

School Edition 8s 6d Library Edition 12s 6d net

## Exploring Mathematics on Your Own

Five new titles have recently been added to the existing twelve in this popular series.

**D. A. JOHNSON & D. F. TAYLOR**

13. *Logic and Reasoning in Mathematics*

**D. A. JOHNSON & W. H. GLENN**

14. *Curves in Space*

15. *Probability and Chance*

**M. SCOTT NORTON**

16. *Basic Concepts of Vectors*

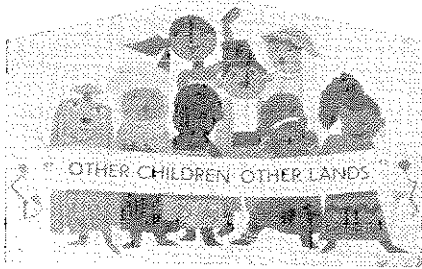
17. *Finite Mathematical Systems*

Limp 5s each. Boards 8s 6d net each

**JOHN MURRAY** Represented in East Africa by  
**Dr. J. C. Sharman, P.O. Box 21183, Nairobi, Kenya.**

**H**OW do children live in countries far away? Do they live differently? Do they have the same problems and the same joys that we have?

**NEW ERA starts a new page:**



to answer these questions and tell you about children all over the world. First we meet a group of American schoolchildren who are regular readers of your favourite magazine.

**W**HY do Kenyans celebrate Kenyatta day? The arithmetic sums in the K.P.E. Page puzzled me. We found Mr. Knowell most interesting.

These are some of the things the pupils of the arbutus elementary school in Baltimore, Maryland said after reading the past numbers of NEW ERA — and their comments were no different from any Kenya school children.

Baltimore is in Eastern Maryland about 40 miles from Washington — the capital of U.S.A. The name comes from Lord Baltimore who was granted this land to settle here in 1634 by Charles I of England.

The city has a salty touch of seaport, the bustle of an industrial area and the big buildings of a financial centre. It also has many world famous schools and colleges, such as John Hopkins University and Notre Dame of Maryland. Baltimore makes steel, radio telephones, ships, clothing, electric tools, and cans meat.

In this city at Sulphur Springs Road, there is the Arbutus

Elementary School, where some of the pupils are interested in young Kenyans.

Their teacher is Miss Catherine Bennet asked them to read out their letters to Kenya school children and she recorded them on a tape and then sent it to us.

#### TALK TO YOU

So you can now hear these children talking to you any time you put the tape in a tape-recorder and switch on the machine. Most of the children want to make pen-friends with Kenya pupils. Some of them would like to know more about Kenya and our way of life and all you have to do to make a friend is to write a fifty-cent airletter to any one of these pupils of your age and start an exciting friendship.

These children have formed a safety patrol which helps other

children to cross the roads near the school without getting hurt in an accident.

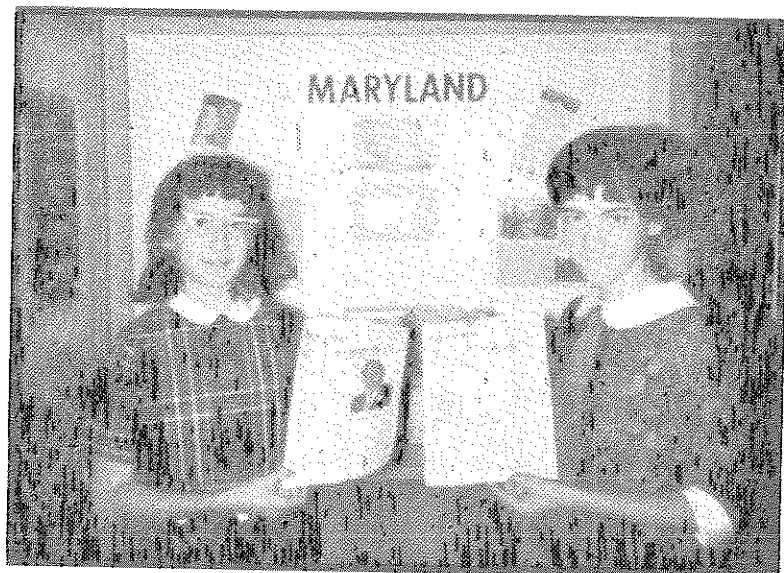
Twenty-five boys and girls take part in this Patrol and they work with the 'crossing guards' to make sure the children are safe when they come to school and return home.

They also supervise the children at play before the school starts in the morning. In short, they do the work of our school prefects. So they are not very different after all!

#### FIND OUT

Do they like watching television just as you do? Have they seen any real cowboy? Do they get tired of home work just as you do? Do they live in building hundreds of storeys high? Well, here are their addresses write to them and find out:

## NEW ERA IN USA!



★ Susan Bertand (left) and Sherrill Sheckler (right) proudly show their copies of New Era Magazine Susan's hobby is sewing and Sherrill is a lieutenant on her school's Safety Patrol.

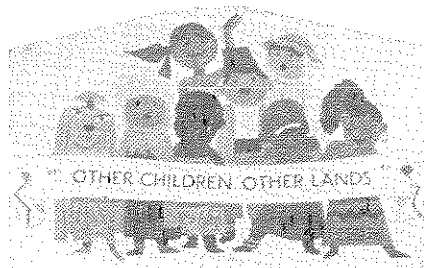
- Steve Anderson  
1219 Poplar Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Sports
- Austin, Mark  
1309 Birch Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Model Cars

- Dawson, Bruce  
3521 Ashbourne Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Rocks and Minerals
- Givens, Terry  
1257 Poplar Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Model Cars

● *Cont'd on Page 4*

**(Continued from Page 3)**

- **Houser, Bernard**  
1135 Elm Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Sports
- **Knight, Frank**  
5503 Council Street  
Balto., Mid. 21227, U.S.A.  
Hobby — Model Cars
- **Mason, John**  
1234 Oakland Terrace  
Balto., Mid. 21227, U.S.A.  
Hobby — Coin collecting
- **McIntyre, Ralph**  
5518 Highridge Street  
Balto., Mid. 21227, U.S.A.  
Hobby — Sports
- **Meyers, Glenn**  
1259 Poplar Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Botany
- **Müller, Darryl**  
1504 Sulphur Spring Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Astronomy
- **Steve Nevak**  
1068 Downton Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Baseball
- **Robey, John**  
1262 Brewster Street  
Balto., Mid. 21227, U.S.A.  
Hobby — Sports
- **Swann, Robert**  
5523 Dolores Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Chemistry



- **Warden, Daniel**  
5561 Oakland Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Coin collecting
- **Watkins, Michael**  
5410 Highridge Street  
Balto., Mid. 21227, U.S.A.  
Hobby — Sports
- **Wendling, Kenneth**  
1239 Brewster Street  
Balto., Mid. 21227, U.S.A.  
Hobby — Stamp collecting
- **Wright, Paul**  
1553 Lister Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Stamp collecting
- **Barnes, Deborah**  
5508 Dolores Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Postcards
- **Bertrand, Susan**  
1209 June Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Sewing

- **Bradley, Sheryl**  
5506 Dolores Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Dolls
- **Burley, Crystal**  
1118 Sulphur Spring Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Chemistry
- **Calloway, Jeanette**  
4 Garrett Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Stamp collecting
- **Cooper, Denise**  
5113 Arbutus Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Painting
- **Gregory, Sharon**  
5535 Gayland Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Cooking
- **Harrison, Judith**  
5536 Link Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Plastic Horse collecting
- **Hartzell, Diana**  
1052 Elm Road  
Balto., Mid. 21227, U.S.A.  
Hobby — Skating
- **Hayward, Elaine**  
5506 Highridge Street  
Balto., Mid. 21227, U.S.A.  
Hobby — Painting
- **Hollis, Kelsey**  
5207 Benson Ave.  
Balto., Mid. 21227, U.S.A.  
Hobby — Butterflies collecting

## **THOUSANDS OF TITLES!**

Yes, we have thousands of titles of all  
college and school textbooks.

Parents and teachers are invited to see  
for themselves at our showrooms.

# **TEXT BOOK CENTRE LTD**

BOOKSELLERS AND PUBLISHERS

**Grogan Road West**

**P.O. Box 7540**

**NAIROBI**

**Phone 27615**

School orders by post are promptly attended and despatched.

**CATALOGUES AVAILABLE**

# K.P.E. IS CHANGED!

**T**HE Kenya Preliminary Examination has been changed. As from this year, the K.P.E. results will be a different type and will show what a pupil has done during the seven years of primary education rather than showing if he has failed or passed this examination.

Mr. Jeremiah J. Nyagah, the Minister for Education, said this recently while giving details of the new changes for this year.

He said that the idea of K.P.E. was not only to select pupils for secondary schools but also to show what they had learnt during their primary education. Therefore there will be no K.P.E. failure, as the different between passes and failures had been abolished (removed).

The Ministry of Education will slowly take over 105 Harambee Schools where it will run classes from Form I to Form IV. This year 31 new Form I classes will be taken over by the Ministry in Harambee School all over the country. In 1969, 34 more classes will be taken over and 40 more in 1970 to make a total of 105.



**The  
KPE  
page**

"What it really means is that once the student enters Form I, the Government will be responsible for teachers, and equipment and this will continue until Form IV when the school becomes the full responsibility of the Government," said Mr. Nyagah.

This takeover of Harambee Schools will cost the Government £3 million and the Government will pay £1.5 millions every year and will add 15,000 new Form I seats for Kenya pupils.

## **IMPORTANT IMPROVEMENT**

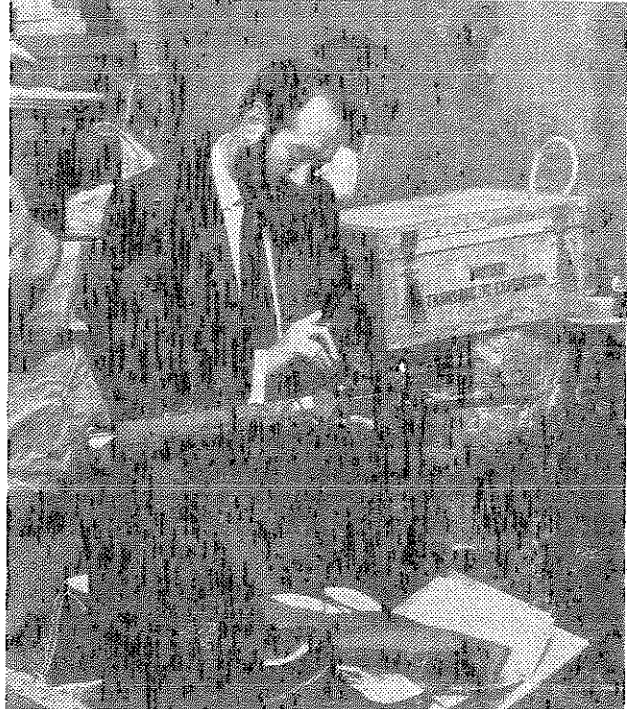
The Government had thought better to take over the running of these 105 Harambee Schools which had already been built and were running rather than build new and expensive secondary schools. These schools will greatly help to take in many more K.P.E. pupils to start with their secondary education.

When the Government becomes responsible for running classes at these Harambee Schools, will give the money to employ good teachers, buy books and stationery for the students and other equipment that would be needed.

The Chief Education officer, Mr. Kyale Mwendwa, also said that the whole basis of the K.P.E. had been changed by giving certificates

to the pupils showing their real performance in each subject.

"This is an important improvement," said Mr. Mwendwa "It avoids branding some pupils as failure, and shows that children make some progress at school."



● Mr. Walter Herbert, who is to lead the four-man British Trans-Arctic Expedition this year checks some of his equipment in his London office. With his companions — Allan Gill, Ken Hedges and Fritz Koerner — forty huskies and four sledges, Mr. Herbert plans to start the big walk of 3,800 miles from Point Barrow on the Alaskan coast to Spitzbergen in mid-February.

## **RESULTS ON TIME!**

The K.P.E. results for the 1967 examination were declared in time for the new Form One students to start their classes when the secondary schools open on January, 15.

The new K.P.E. certificates show the grades obtained by each pupil in every subject. These five grades are: 'A' for very good, 'B' for good, 'C' for average, 'D' for weak and 'E' for failure.

## **30,000 FORM ONE SEATS**

Last year 151,000 pupils took the K.P.E. of whom 2,000 were private candidates. Thirty thousand K.P.E. pupils are expected to get admission into Form One this year compared to 26,137 last year. There are 240 Government secondary schools and more than 250 Harambee schools for K.P.E. pupils. The new certificate is given to every candidate who has taken the K.P.E. It shows how good a pupil is in any subject and this helps the job-givers to see if a person is suitable for a job or training rather than refusing him altogether because he is a 'K.P.E. failure'.



## 'THE RUN - AWAY CHILDREN'

**T**HE boys who spend their time in car parks trying to earn a living often turn into thieves. Most of these children have been away from school because they have not paid their fees.

The Assistant Minister for Education, Mr. Eric E. Khasakhala said this at the parents day of the Our Lady of Mercy Shauri Moyo School last term.

"If given the chance, these boys will turn out to be good citizens someday and it is up to the parents to see that their children are looked after in the best possible way," he said.

### BEYOND CONTROL

There are quite a few cases where children are beyond their parents control. With the help of the Government and the

approved schools something could be done for these children.

### PROPER CARE

The Assistant Minister said it was sad to know that some children have to cook their own meals and look after themselves. He requested the parents who lived away from the schools to arrange for their children to be looked after by relatives to get proper care.

He congratulated the school on its K.P.E. results, games record and the hard working staff.

"You are in a good school," he told the pupils, "and you have devoted teachers who are anxious to see you growing into useful citizens. So work hard and do your best in all activities you take part in."

### CLEAN SWEEP

**W**ESTLANDS Primary School carried away most of the prizes for a painting competition held by Twiga Limited at last year's Nairobi Show. Out of 16 prizes, Westlands pupils won seven. The competition challenged the children to paint houses for animals if they lived in houses. First was Alaster MacIachlan, third Irene Simpson, fourth Elizabeth Oakley, prize for design — Kabasingo Kasore, best use of colour — Jennifer Nason, technique — Sharon Barrett, originality — Nigel Ellway.

## NEW KENYA PRIMARY ATLAS

This new Collins-Longmans atlas contains 10 pages of specially compiled, up to date maps on Kenya and East Africa. It is the only atlas recommended by the Ministry of Education for use in Stds. 5 & 6. It is also recommended for Std. 7 and Forms 1 & 2.

48 PAGES IN FULL COLOUR  
ONLY SHS. 5/50

## KENYA HISTORY WALLCHARTS

Although prepared specially for use in Std. 3, these 14 charts of detailed and attractive illustrations will appeal to anyone interested in the history and traditional way of life of Kenya's peoples.

Charts & Explanatory Handbook probably Shs. 27/50  
Teacher's Book in preparation

### I WILL TRY

Legson Kayira Shs. 7/50

A new abridged edition for schools of the true story of a young Malawian who walked 2,500 miles across Africa in search of an education.

### ANCIENT AFRICA

F. A. Chijioke Shs. 4/50

A lavishly illustrated source book at Upper Primary level which tells the history of the ancient peoples of North, West, East and Central Africa.

**LONGMANS OF KENYA LTD.**

P.O. Box 18201  
Nairobi



**Longmans**

## Schedule B — Mr. Ngei tells pupils:

# Prepare for the future today

**M**AKE good use of the opportunities today to prepare for the future task, the Minister for Housing, Mr. Paul J. Ngei, advised pupils of the Juja Road Primary School at their annual speech day last term.

"This opportunity only comes once in a lifetime," he said.

It was important that the school and its committee should try and enrol a greater number of Africans in its classes. The

future leaders of Kenya should be educated under one roof so that they could grow together and learn to accept one another as equal partners in the tasks ahead of them.

The retiring headmaster, Mr. Des Raj Chhabra said the school had 800 pupils and efforts were being made to enrol a greater number of Africans at the school.

The guests appreciated a

variety programme presented by the pupils of the school and Mrs. Ngei congratulated the top pupils when she handed over the prizes to them.

The new headmaster, Mr. V. B. Sharma, has taken charge from this term.

## School magazine: a mirror

**A** SCHOOL magazine is a much more truthful mirror of the spirit and achievements of the school than the figures shown on a chart or in a register of the Ministry of Education. It is because of this the school magazine has such an important place in the life of a school.

It brings together students and parents and helps the past students to take pride in their old school. To have pride in one's school, however humble its buildings and classrooms is one of the first valuable lessons of childhood as from this pride grow loyalty to parents, fellow men and the nation.

Mr. James Gichuru, Kenya's Minister for Finance in the Fourth issue of *The Bridge*, magazine of the Machakos Primary School, Machakos.

poems and pictures of the school at work and at play.

★ ★ ★

**P**UMWANI Primary School stood first in the Boys Group second in the Mixed group and fifth in the girls group at the Inter-Primary P.E. Competition held at the City Stadium last term.

Pumwani pupils collected the most amount of money on flag days for the St. Jhon Community Centre and the Prisoners Aid Association.

In the third term the pupils of this school visited the museum, railway station, the animal orphanage and Mount Longonot.

The headmaster of the school, Mr. Teja Singh Bhabra got married in the December holidays.

★ ★ ★

**T**HE first African headmaster to the Schedule B school is Mr. F. N. Matathia who took over from Mr. J. B. Amin who retired at the end of last year. The school staff presented many gifts to the retiring headmaster and the new headmaster hoped that he would be able to carry on the high standards set by Mr. Amin.

## Schedule C — A GREAT FUTURE AHEAD

**K**ENYA's primary school pupils have a great future ahead since Kenya needs them and their work to make her a better place than it used to be, said the Minister for Education, Mr. Jeremiah Nyagah, in a Shadrack Kimalal, at the Shadrack Kimalal, at the Nairobi School last month.

"You have a great opportunity (chance) to prepare yourself for this future task. You should work hard while you are at school. This opportunity comes only once in a lifetime. Some of us would wish we had the chance to start all over again. But this is not possible."

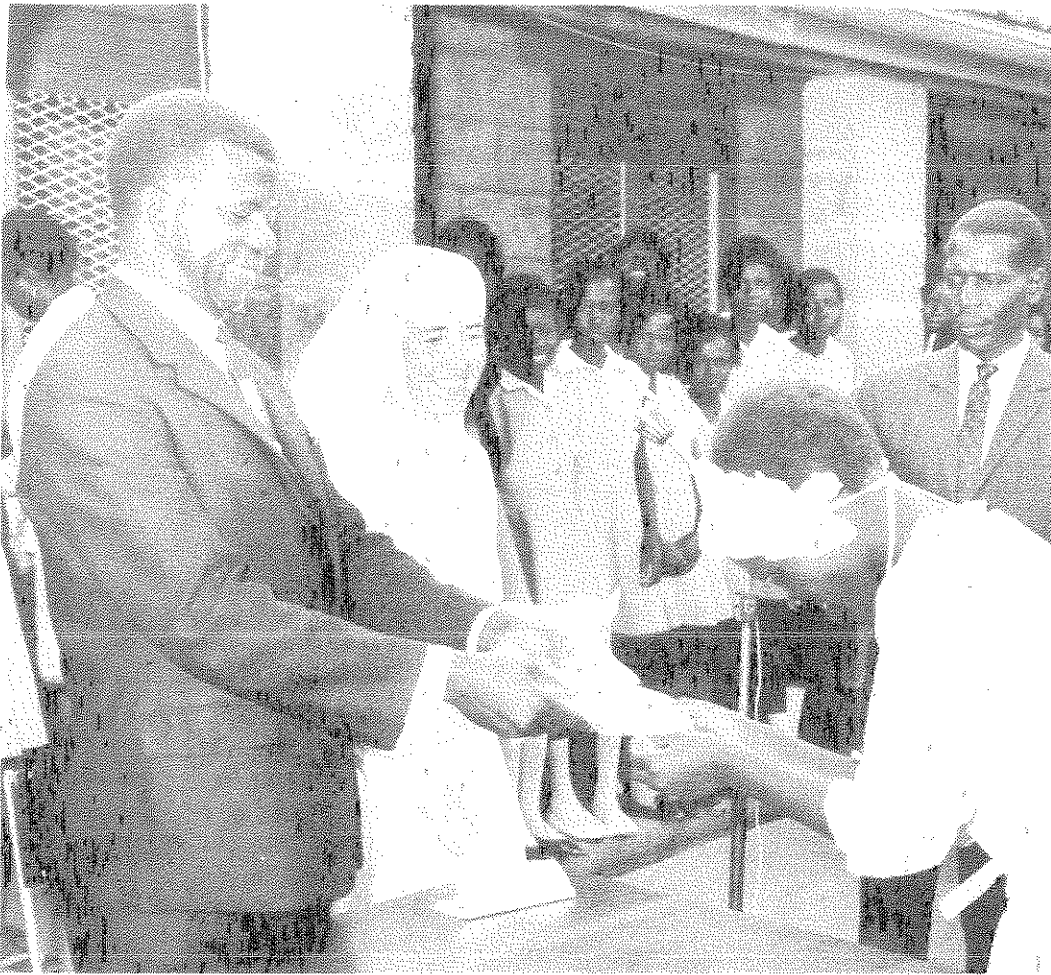
The Nairobi School had many tribes and races living together in peace as they do in our country, Kenya. The pupils lived with people of different customs and ways of life.

"In spite of this you have created friends and worked together without any difficulties. This is important because we want a nation which has unity."

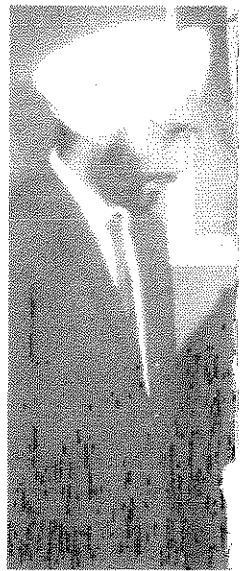
The School had good buildings, staff and equipment. Its record for 1967 was indeed good. The headmaster, Mr. Buckingham and his staff had done very good work.

★ ★ ★  
The Aga Khan Primary School produced a very attractive annual school magazine last month. It had a special message from H.H. Karim Aga Khan who congratulated the school and the staff for producing a school magazine to show the progress of the school. The magazine had many articles.

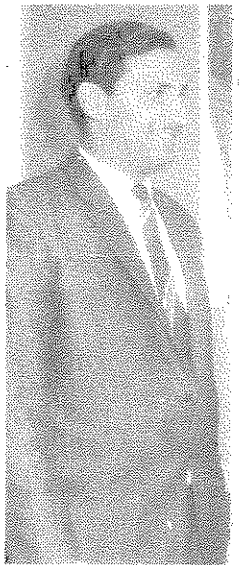
# CONGRATULATIONS, PRIZE W



1

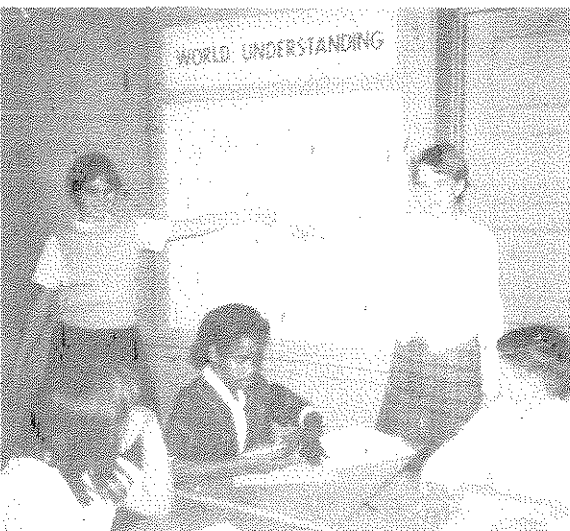


2

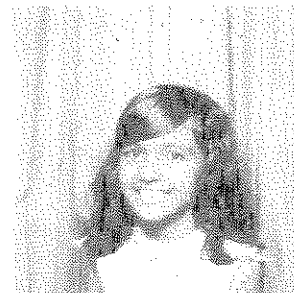


3

## HERE IS NAIROBI!



6

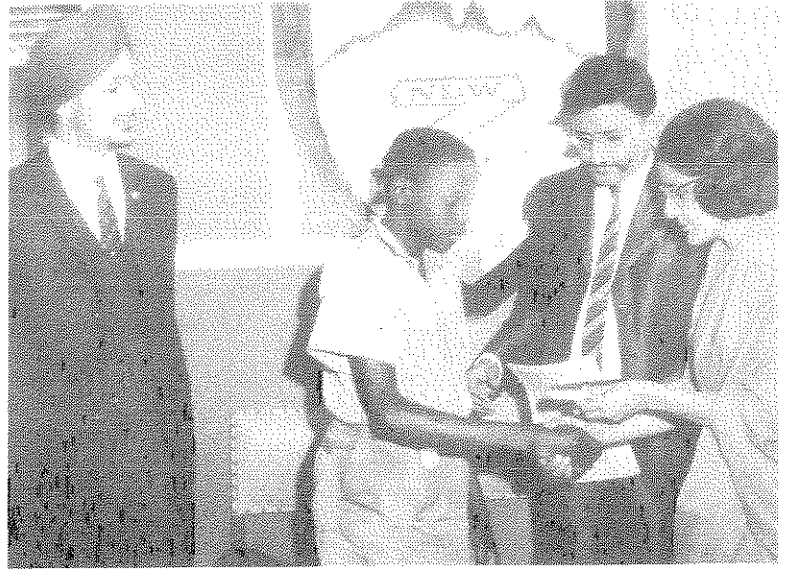


7

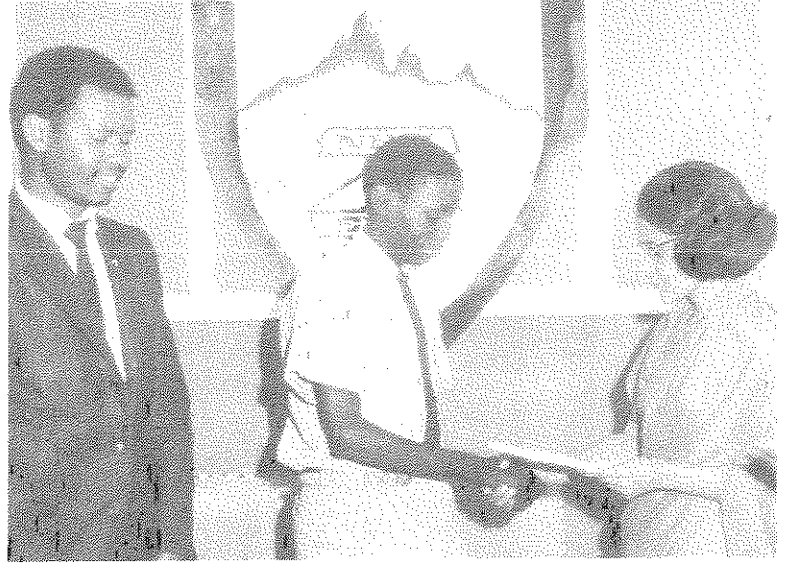
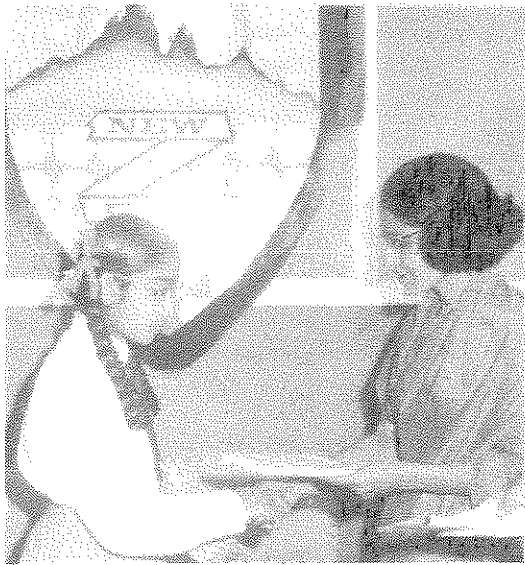
(1) Mr. E. E. Khasakhala, the Assistant Minister for Education, presents a prize to a pupil of Our Lady of Mercy School (Shauri Moyo) in Nairobi. (2) At the prize giving party of the Air India Art Contest which was held at the New Era College, the director of the Creative Art Centre, Mrs. Batul M. Nadadi, presents the first prize to Nidap Hunda of City Primary School while the Headmaster, Mr. Rattan Singh looks on. (3) Paul Munala of the Pumwani Primary School gets the second prize. The Headmaster, Mr. Teja Singh is on the left. (4) Mr. M. L. Kakaria, Headmaster, Machakos Primary School, attended the party to enable his pupil Jyotsna to collect her prize. (5) Hezekia Gachuru travelled from Nakuru with his teacher, Mr. Paul Mucheru, to receive his prize. (6) Arbutus Elementary School pupils in U.S.A. Densie Cooper on the left and Kelsey Halks on the right point out Nairobi and Kenya to their classmates. (7 to 10) — Here are the best girls at Bondeni Girls Primary School in Mombasa. (7) Raksha Dave in Standard Five (8) Purnima Dave — last year's Standard Seven student (9) Chandrika Bhagalia in Standard Seven this year and (10) Sameja Zainub of Standard Six.



# WINNERS!



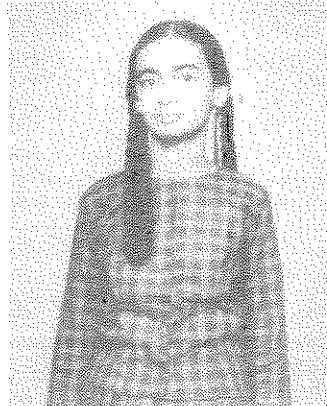
3



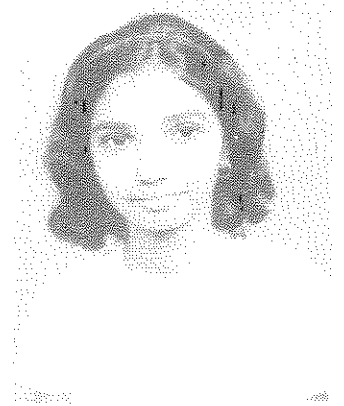
5



8



9



10

# WATCHING THE OLYMPICS

**M**ORE than 200 entries from all over East Africa flowed in to compete for the three V. P. Sharma Scholarships at New Era College. The judges had a hard time deciding the winners and in the end the awarded seven consolation prizes in addition to three scholarships worth Shs. 1,400/- in fees.

The entrants described the colour, spectacle and excitement of 'watching Kenya Sportsmen at Olympic's' in their compositions. Some described the show Kenya put up at Tokyo four years ago, some imagined the scenes yet to take place at Mexico in October this year while others described the action scenes of Olympics they saw on television.

A great majority of entries were disqualified because they did not describe the subject. The first prize was awarded to Joshua Wasonga for his clear

and neat essay, full of facts which showed that he took a keen interest in sports.

The second prize winner, Abdul Rahman Omar gave a good introduction to Mexico, set the scene and then described

the action scenes thus: 'Our man Kipchoge Keino was challenging his rivals from all over the world . . . among them was Jim Ryun of U.S.A. . . . I was excited to see how men were overtaking one another . . . at the

## THE SCHOLARSHIP-WINNERS

**First — full year's fees ●**  
Joshua Wasonga — Youth Primary School — P.O. Box 124, Nakuru.

**Second — two term's fee ●**  
Abdul Rahman Omar — Kibarani Full Primary School P.O. Box 32 — Kilifi.

**Third — one term's fees ●**  
Tom Osiako P.O. Box 18 Maseno.

**Consolation — Registration Fees ●** Exam No. 0426, Mwanangi Upper Primary School, P.O. Box 884, Mwanza Tanzania.

● John Ochome Nyakach Kabodho, Onyungo Market, P.O. Sondu.

● Francis Mwangi Mathu, Tomena Intermediate School, P.O. Kapenguria, Via Kitale.

● Charles Githaiga Mutabi, Rumruti C.E.C. Intermediate School, P.O. Box 11, Rumruti.

● Hezron Ouma, Ombeyi Intermediate School, P.O. Box 18 Miwani.

● Patrick Njuguna Kamau, Kieni Forest Station, P.O. Matathia.

● Mugambi Mwobobia, St. Augustine, Igane Full Primary School P.O. Box 116, Meru.

● *Cont'd on Page 12*

## SCHOOLS THROUGHOUT

SERVES THE



EAST AFRICA

- TEXT BOOKS
- GENERAL BOOKS
- STATIONERY
- HANDICRAFT AND ARTISTS' MATERIALS

Teachers are invited to visit our showroom and reference library and browse in comfort

## ESA BOOKSHOP LTD.

P.O. Box 30167 GOVERNMENT ROAD, NAIROBI Phones 20158/9

Branches at: MOMBASA, KISUMU, KERUGOYA, UNIVERSITY COLLEGE, NAIROBI and MAKERERE COLLEGE, KAMPALA

# Walked 2,500 miles to gain College education!

## I WILL TRY

By Legson Kayira

(Longmans) Shs. 7/50

A century ago many Europeans came to Africa and walked thousands of miles to increase their knowledge about Africa, now thousands of Africans travel to Europe and America to increase their knowledge about the modern world. One such African who really walked 2,500 miles to gain an education is Legson Kayira. In this book he tells his story of great hardship and courage and how he obtained a secondary education by hard work.

But he wanted to go to college and study for a degree and the College he was granted admission was in U.S.A. He did not give up and set out on foot — to the United States.

Instead a passport he had a Bible and a cross the front of his shirt was sewn his school motto — I WILL TRY.

He tried and was successful after two years and many adventures later. This book will tell you the real life story of a young African who defeated the impossible.

## MOSES AND MILDRED

By Barbara Kimenye

(Oxford) Shs. 3/50

Moses is the schoolboy

hero studying at Mukibi's Educational Institute for the sons of African Gentlemen in Uganda. The story of his first term was told in MOSES and this book tells the adventures of the schoolboy in his second term.

## LOVABLE SNAKE

This time it is Mildred who lands him in trouble. No, Mildred is not a girl but a well behaved, lovable snake Moses has taken to be as his pet. He finds it in the holidays and takes it to his school with most unusual results.

The school bully, the rich man's spoilt son, the foolish teacher and the strict headmaster are all there and add to the enjoyment of this story.

The book is well illustrated with drawings to show the more dramatic scenes.

## ANCIENT AFRICA

By R. A. Chijioke

(Longmans) Shs. 4/50

What African people were among the first to make tools and weapons of metal? How did Islam help people to know each other better in West Africa? What was the ancient name of Ethiopia?

These are some of the hundreds of questions this book answers attrac-

tively. It is a colourful book full of the pictures, maps and drawings which help to make history become alive. Written by a Nigerian, it describes the ancient past of Africa which was until recently unknown and unlearnt, except for Egypt and Ethiopia.

There is a lot of written material and it is in simple English easily understood. The questions at the end of each chapter help to test the pupil and revise what has been learnt.

If history is the story of man, then this book

really makes a colour film out of it.

The answers to the above questions: Egyptians, the Arabic language of Islam became a common language and helped West Africans to know each other better, Auxume.

## EMBROIDERY FOR AFRICA

By May Hull

(Oxford) Shs. 13/75

A needle can become a brush and a piece of cloth, a canvas if given to an artistic person who knows how to embroider. Many girls take up this subject and then say that embroidery is a foreign thing full of foreign designs. In this book the writer, herself an experienced teacher, shows that African plants, animals and flowers can make embroidery something belonging to Africa.

The big book has many clear drawings showing a beginner how to start this past time and how to develop her skill at it with more experience.

It should help to create African designs which can be more alive and real than copies of European or other designs. Art and needle work can be combined to decorate a piece of cloth into something quite beautiful and this book should be useful for teachers and keen students of needlework.



## WATCHING THE OLYMPICS — Cont'd.

same time the roaring sound burst into screaming and shouting and filled the air with thunder.'

Tom Osiako, who won the third scholarship, wrote: "Olympics play an important part in uniting nations. Many hostile nations abandon their hostility and join in. They help the people of the world to who are the best athletes."

Some selections from consolation prize winners:

★ "Games contribute a lot towards true citizenship. As people play together, they become less selfish and more sympathetic towards one another. They see that the success of a team depends on each one doing his part well," John Ochome.

★ "Temu running as fast as an ostrich . . . Antao who ran faster than a flying eagle . . . they did so well that I began

to feel I was one of them," Francis Mwangi Mathu.

★ "The colours of the flags of the various countries made a mosaic . . . the starter fired his pistol . . . Kipchoge shot like a flash of lighting . . . a great applause from all sides of the field roared a mighty thunderstorm," Brown Hezron Ouma.

★ In the parade the athletes of each nation march past the reviewing stand accompanied by the flag of their nation. After the parade there is a great fanfare of trumpets and a runner appears bearing a lighted torch — the Olympic Flame. The sacred fire is then lit. It burns until the Games are over. The Olympic Games today help the people of different countries to know the understand one another better." Mugambi Mwobobia.

**Coming..**

## The House of Robots -

where a family of machine men lives to amuse children.

★ The top ten: lists of schools that obtained the best K.P.E. results.

## VOK school broadcasts: from inside the studios.

★ New Competition.  
★ Helping you with history — the end of slave trade.

**ALL IN NEW ERA**  
**No. 17 — FEB. 1968.**

## Order all your NEW BOOKS FOR THE NEW YEAR

FROM

# VIOPREMO AGENCIES

BOOKSELLERS — SCHOOL SUPPLIERS — PUBLISHERS

Vipopremo's well known Schoolbooks:—

### FOR PRIMARY SCHOOLS:—

- GUIDE TO ENGLISH GRAMMAR WITH GRADED EXERCISES FOR STD. V. VI & VII by **MALKIAT SINGH, B.A.** Shs. 5/-
- 20 MODEL TEST PAPERS IN ENGLISH (NEW SYLLABUS) FOR STD. VII by **MALKIAT SINGH, B.A. and R. N. GAUTAMA, B.A.** Shs. 5/-
- MULTIPLE-CHOICE OBJECTIVE TEST PAPERS IN ENGLISH FOR STD. VII Answer Book Shs. 5/-  
Sh. 1/-

### FOR SECONDARY SCHOOLS:—

- PAPER 2: (New Syllabus for East Africa)  
SCHOOL CERTIFICATE ENGLISH LANGUAGE WITH 10 MODEL TESTPAPERS Answer Book Shs. 5/-  
Sh. 1/-
- by **MALKIAT SINGH, B.A. and R. N. GAUTAMA, B.A.**

Write to the postal sales department of

# VIOPREMO AGENCIES

P.O. Box 7717

KOINANGE STREET — NAIROBI

Phone 27189

# WHY MOON, AND NOT MARS?

**Q.** Why are all rockets directed to the moon, why not mars? How did the scientists came to know that the distance from earth to the sun is 93 million miles?

(Jacksen Mwangi — Riruta Muslim P.S.)

★ Because the moon is nearer than mars. They found out the time taken for a ray of light from the sun to reach the earth and knowing the velocity of light they calculated the distance.

**Q. a)** What do we call the substance left by a snail on its way?

**b)** What do we call a young one of a bat?

(Sammy K. Wanderi — Gitiba Full P.S.)

★ The substance left by a snail on its way is called mucus.

★ A young one of a bat is called a bat.

**Q.** What were the names of the three little ships which Queen Isabella gave Columbus?

(Balbir Jassar — Highridge P.S.)

★ The names of the three little ships which Queen Isbella gave Columbus were (i) Santa Maria, (ii) Pinta, (iii) Nina.

**Q.** When anybody goes to witch doctors or the people who foretell future happenings how are they given this power to know? Or do they cheat people in order to get money?

(Davis Kiarie — Loresho P.S.)

★ Witch doctors sometime cheat people in order to get money, but astrologers are said to know the art or science which claims to forecast events by observations of the fixed stars, the sun, moon and planets.

**Q.** Which is the biggest lake in the world?

(M. Ishag — Juja Road P.S.)

★ Caspian sea.

**Q.** The name of many scientific instruments end in meter what is the meaning of this word ending?

(Salmon Tsyrtse Jairo-Rambwao C.C. School)

★ Meter means an instrument that measures.

**Q.** What does the word Planet means?

(Shiraz Ali — Park Road P.S.)

★ Planet means a large solid heavenly body revolving round the sun, e.g. Mars, Venus, the Earth.

**Q.** Why is the Red Sea red?

(Priti H. Shah — Lake P.S.)

★ The Red Sea is red because of a free floating algae which

**MR. KNOWALL**



If you have a question write to:

Mr. Knowall, c/o NEW ERA  
P.O. Box 6854, Nairobi.

has a red colour. This gives a red colour to the surface waters.

**Q.** Why don't we have some women judges?

(John F. Ngunjiri — Martin Luther P.S.)

★ We do have women judges.

**Q.** If there is 1 cubic foot of snow, how much is that in-

form of liquid (water)?

(Pupils of Std. VII — Kongoni P.S.)

★ 0.907 cu. ft. of water.

**Q.** If the water is colourless why is the sea blue?

(Nalini J. Shah — M.P. Shah P.S.)

★ Because of the reflection of the sky into the sea.

**Q.** What is the difference between a bay and a gulf?

(H.G.M. — Karen P.S.)

★ A bay is an arm of the sea in a shelthred curve in the shore. A gulf is like a bay but larger.

**Q.** What makes a camera take our picture?

(Dilip J. Patel — M.P. Shah P.S.)

★ A ray of light from the object goes through the lens of the camera and falls on a sensitive paper which records it.

**Q.** How do you know all the answers to questions you are asked?

(Felistas Kamau — c/o B. M. Maguathi — P.O. Box 171 — Thika).

★ I am Knowall.

**Q.** Who discovered hydrogen and in which year?

(Parueez Iqbal Mughal — Park Road P.S.)

★ Theophrastus Paracelsus in the 16th Century.

**Q.** On which rock are the faces of the Presidents of the U.S.A. carved on?

(Vipan Sood — Parklands P.S.)

★ Mt. Rushmore, Utah.

**Q.** What's the thing without end?

(Ramesh Kumar M. — Eastleigh P.S.)

★ A ring.

**Q.** When was Nairobi declared as a capital of Kenya? And when was it declared a city?

(John F. Ngunjiri — Martin Luther P.S.)

★ Nairobi became the capital in 1905 and a city in 1950.



**AFTER K.P.E.**

# WHAT?

Join for the best  
Form I education

*A few seats are still available at*

**NEW  
R  
A college**



Ghale House, Govt. Road

Phone 20127      Post Box 6854

**NAIROBI**

**BUY A BRIGHT NEW DIARY**

*for a bright new year*

## AFRICA DIARY 1968

**contains**

- full local information
- pleasing pictures of African carvings
- lots of writing space for the user

*Get your Africa Diary from:*

**International Publishing  
Corporation**

**P.O. BOX 9459 — NAIROBI**



**OXFORD UNIVERSITY PRESS**

National & Grindlays Bank Building, P.O. Box 12532, Nairobi

### NATURAL HISTORY READERS BOOKS 1-6

Mary Aldridge

Shs. 2/- each

- Africa's Small Animals
- Africa's Large Animals
- Mysterious Neighbours
- Some Crops We Use
- Some Crops We Eat
- Some Tropical Fruits

**Illustrated by Rena Fennessy**

This new series of six Natural History Readers is intended for children at upper primary school level. They are written, to a graded vocabulary of 1,500 to 2,000 words, by Mary Aldridge, who has lived in Africa for many years, and are beautifully and generously illustrated by Rena Fennessy, the well-known East African artist. Both text and illustrations combine to give the child a deeper knowledge of the things which grow or live all around him, in language which he will readily understand. The booklets are printed in large, easy-to-read type and each consists of about 32 pages.

## WHAT IS MONEY?

Notes, coins, gold and silver!

Do you think that the following things can be called money or wealth?

- (a) A wild duck flying in the air? ( )
- (b) Roast duck on your dining table? ( )
- (c) A house? ( )
- (d) The plot on which it stands? ( )
- (e) Unknown oil in the ground? ( )
- (f) Petrol in your car? ( )

Think carefully before you write "Yes" or "No" in the brackets given above. Now check your answers with the correct solution below. If you did not get all the answers correct then you must start learning about

# THE MONEY MACHINE

### What is the money machine?

It is the study of how a man works to earn his living, how all the things that he needs are produced and how he spends the money he earns. It is much more than learning how to trade. It can help you to know what is money, how it is earned and spent and how you get all the goods and services you will use in your life-time.

The Stone Age man required very few things in order to live. First of all, he needed food to eat, clothes to wear and a home to sleep in.

During the Stone Age, the early man satisfied these needs in a very simple way. For food, he collected fruits, seeds and nuts. For clothes he used the bark of the trees and animals skins and for shelter he used a cave.

*What did he used to satisfy these three important needs?*

He used land.

Land means the earth, the sea, the minerals — any thing which is made by God and not made by man.

Land is used to grow things

*Answers to the questions above: (a) No; (b) Yes; (c) Yes; (d) Yes; (e) No; (f) Yes.*

on (food), to take out things from (minerals) and to stand things upon (homes, factories, schools, hospitals and buildings).

To hunt a buck, the early man used the labour of his body: to look for a home, he used to labour of his mind to judge whether a cave was suitable for him or not.

So LABOUR is the next thing needed to make or produce the goods we need. By labour we mean, any human effort which may be of the body or of the mind.

In addition to Land and Labour, a third thing is also needed to produce money or wealth.

In the New Stone Age, man used a part of his time and Labour to make a spear or a bow and arrows, so that in future he could kill the animals easily.

Then he spend a few days making a plough so that he could easily dig his field.

These tools—spears bows and arrows, ploughs — are made to produce meat, animals skins and grain. Anything used to produce wealth in the future, like these tools, is called CAPITAL.

When the early man kept a part on his crop to be used as seed; that part of his crop could be called his capital.

Even today, labour land and capital are used to produce wealth.

When an accountant writes his account books, he is using his labour. When a labourer helps to build a bridge or a building, he is using his labour. The teacher teaching in your class, the manager working in the bank, the sweeper cleaning the street are all examples of labour today.

When we use water to make electricity we use something which we have now learnt to call "Land".

Other examples of "land" are minerals and oil from the earth.

This is the first lesson in the Money Machine. This year eight more lessons will be printed. If you need all of them and can answer a simple test on them at the end of the year, you will get a certificate from NEW ERA MAGAZINE that you know how the money machine works. Get ready for lesson No. 2 next month.

# "The most important social power in the world"

THE Olympic Movement is the most important social power in the world. Mr. Avery Brundage, the President of the International Olympic Committee said on his eightieth



★ Seventeen-year-old skating star Frances Waghorn is one of the three skaters selected to represent Britain in the Winter Olympics at Grenoble, in February.

birthday recently.

Why is 'Olympic' the magic word? "Because the high ideas of Olympic Movement have millions and millions of followers in 125 countries of the world, said Mr. Brundage.

How can we prove that Olympics is the world's most important social power?

*Here are the facts:*

★ In 1964, the 18th Olympics were held in Tokyo, the largest city in the world and the Japanese spent \$3,000,000,000 — three billion dollars, for the Games. They built new roads, highways, bridges, railways, airports, hotels, and the most modern stadia. One of the best stadia was called The Cathedral of Sport, and given a special prize. Athletes from a hundred countries took part.

★ In 1960, the mother of cities, Rome, was the scene of the 17th Olympics. The Italians built a new village, a new bridge over the Tiber, and many stadia.

★ In 1956 after the 16th Olympics at Melbourne, the Prime Minister of Australia at that time said they were the most important event in the history of Australia. They brought Australia, New Zealand and also the entire area of the South Seas into today's world by starting new industries, flying in tourists and development.

★ And what about Mexico?

People did not like holding the Games in a city one and a half mile over the sea level but

## SWISSH!



★ Jonah Barrington, the British Open Squash champion will soon face Taleb of U.A.R. and other top overseas players. Barrington's training methods resemble those of army commandos — and in addition he plays four hours practice games each day!

the Olympics belong to the world, North and South, east and West, hot and cold, dry and wet, high and low. Mexico will be the first Latin American country to hold the Games.



For healthy hair and healthy skin

## USE MOONO PRODUCTS

