

# THE ST. LOUIS GEORGIST

NEWS OF THE HENRY GEORGE SCHOOL OF ST. LOUIS

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## WOMAN'S CLUB CARD PARTY FEB. 10th

## WINTER TERM 1955 Schedule

The annual card party sponsored by the Henry George Woman's Club will be held at the ALHAMBRA GROTTO, 2626 So. Grand Thursday, Feb. 10th.

Get your tickets in advance, if possible; get up as many tables as you can--for this is the main money-making project which the Club undertakes each year to augment its Treasury.

So if you like to play cards, by all means save this date. We know of no more pleasant way to show your interest in and support of the Woman's Club.

Donations of attendance prizes or any suggestions for obtaining them, will be more than welcomed.

### ALL IN THE SPIRIT OF CHRISTMAS

Christmas is that joyous time of the year when hearts are made glad by gifts--tangible evidence of the interest of friends in the recipient. A very heart warming one was received recently by the Public Revenue Education Council--a very magnificent gift, which (can't back page)

### A THOUGHT for 1955.

Offered to Georgist readers with the best wishes of the Henry George Woman's Club for the New Year:

"Apathy can only be overcome by enthusiasm, and enthusiasm can be aroused by two things; first an ideal which takes the imagination by storm; second a definite intelligible plan for carrying that ideal into practice."

The Henry George School offers the ideal and the plan.

Mon. Jan. 17--7:45 PM: YMHA, 724 Union  
TEACHER: William Mahon

TUES. Jan. 18--7:45 PM: Vogt  
Jr. High School, 200 Church  
TEACHER: M.J. Saillard

TUES. Jan. 18--7:45 PM  
School Office, 818 Olive  
TEACHER: Noah D. Alper

WED. Jan. 19--7:45 PM; Clayton City Hall, 10 North  
Bemiston

TEACHER: Allan Madrick  
THURS. Jan. 20--6 PM; Central Lib., 1301 Olive  
TEACHER: C.C. Case

### ADVANCE CLASSES

A class in economic problems geared primarily to a discussion of Tariffs VS Free Trade will begin Wed. Jan. 19, 7:45 PM at Webster Groves Public Library 301 E. Lockwood Ave., to be led by Noah D. Alper. Due to the current interest in the tariff question, this class will be open to non graduates.

Mr. David Parnas will lead the other advanced class scheduled this term at the Teachers' Service Bureau, 6642a Delmar Blvd., using as text "The Science of Political Economy."

ECONOMIST TELLS HOW TO MAKE  
PIE BIGGER FOR ALL

Prof. Pinkney Walker addressed the graduates of our School on Dec. 18. He spoke very informally, but with much pertinence. He appreciated the brief talks by class representatives, and assured the graduates that their course in PROGRESS AND POVERTY had introduced them to some of the best literature of the world.

Professor Walker pointed out that while the land tax was not a panacea, it was of such primary importance that its adoption would make other reforms easier. Monetary, anti-trust and international trade problems would not disappear with the adoption of single tax—but the pie we are slicing up would grow bigger. Not only would that which makes the individual wealthy without adding to the general wealth revert to society which created it, but also earnings and improvements would increase—through being untaxed. Further, a land tax would set free land held out of use for speculative purposes.

By thus increasing the pie, "most landowners would actually gain." Prof. Walker said there were many landowners in America, and that many of these had incomes from other sources also. He was in this category..and said, "if the government takes all my rent and gives me my salary, I would gain."

Production should have every encouragement and the fullest freedom consonant with justice. Prof. Walker's address made this abundantly clear.

He had for our School words of high encouragement. He believes we are doing a basically essential work in the field of economics, and that it will bear good fruit. The Henry George Educational movement is greatly indebted to economists like Prof. Pinkney Walker and Dr. Harry Gunnison Brown. We are happy that Prof. Walker has succeeded Dr. Brown as Dean of the School of Economics at the University of Missouri. He will advance the basic truths of economics and gain for them a wider acceptance.

The importance of economists like Dean Walker and Doctor Brown will become more clear in the light of these observations made by Henry George:

"But an injustice that impoverishes the many to enrich the few shifts the center of social power, and thus controls the social origins and agencies of opinion and education. Growing in strength and acceptance by what it feeds on, it has only to continue to exist to become at length so vested or rooted, not in the constitution of the human mind itself, but in the constitution of opinions, beliefs and habits of thought which we take as we take our mother tongue, from our social environment, that it is not

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perceived as injustice or absurdity but seems even to the philosopher an integral part of the natural order with which it were as idle if not as impious to quarrel as with the constitution of the elements. Even that highest gift, the gift of reason, is in its bestowal on man subjected to his use, and the very mental qualities that enable us to discover truth may be perverted to fortify error, and are always so perverted wherever an anti-social special interest gains control of the thinking and teaching of society?"

Injustice is the greatest sophist. Perhaps our graduates should become students of semantics that they may cope the better with the seemingly irresistible force of misleading words which so greatly obscure the weighty evidence which supports the position of Henry George.

#### FROM A RECENT GRADUATE

"I wish to express a very deep and sincere gratitude to the spirit

in back of the organization which induced me to this subject of Social Economy. It has been stimulating and enlightening. I have found the course to be an honest, simple, sincere approach in the education of the citizenry as to the true economic laws governing human progress, both socially and morally. A philosophy, I truly believe, if adopted, would put the progress of man on the right road--on the road to the attainment of the high level of social endeavor toward all that nature intended in giving our species reasoning and equality in the natural sciences."

#### MORE PROOF

On May 1, rate (tax) payers of Marion, So. Australia, voted decisively in favor of letting rates exclusively on the unimproved, or site value, of land, with liberation of taxes on buildings and other man-made improvements...says LAND AND LIBERTY in its Nov.-Dec. Issue.

Thru the years, land value taxation is proving itself to property owners and voters in Australia. Dr Harry G. Brown, former Prof. of Economics at the U. of Mo., says Australia is producing the evidence we need to prove our case. The School will be glad to provide you with a copy of his "The Challenge of Australian Tax Policy" reproduced from the American Journal of Economics & Sociology. Write School or phone GA 1-5630 for a copy.

(Con't fm front page)

came from an out-of-town friend, a retired businessman, and an ardent believer in Public Revenue Education. The gift—50 shares of stock in an A-1 American corporation whose present market value is \$25 per share (\$2500) is to be used for the advancement of Public Revenue Education.

The school received a Christmas gift in the form of a check for \$100 — presented by the Henry George Woman's Club at the graduating exercises Dec. 18th.

#### YOUR GIFT TO THE SCHOOL

Would you like to make a gift to the School? Perhaps you would

like to very much but financially are unable to do so. However, there is a gift which every graduate of the School can make—students! And students are the main spring of the School—they are the object back of every gift of money made to it because it exists in them and for them. And you and your friends are the best source of supply.

Help the School to a good start in 1955 by securing at least one student for the winter term classes either basic or advanced. Do not be afraid of creating antagonism. As Henry George said, "Even if you arouse them to oppose us, you will do good." And remember..your own enthusiasm, if great enough, will generate enthusiasm in others.

Henry George School of Social Science

Room 765, 818 Olive St.

St. Louis 1, Mo.

## THE ST. LOUIS GEORGIST

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a fellow's got to take a chance—  
you can't steal second base and  
keep one foot on first!

—Anonymous

Mr. Robert Olney  
50 East 44th St.  
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