

( COPY )

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8444

March 31, 1935

Dear J.L.M.

How I wish you were within talking range, but I must use pen and ink and an air-mail stamp instead, for I want to hear soon from you in regard to this. Mr. Hennessy is due on the 4th of April, and certain things concerning the Fellowship must be better defined before the classes complete their course. I see a need of this from letters arriving at the school with inquiries, almost daily.

There are three matters concerning the Henry George Fellowship about which I am very anxious to know your point of view, and have you know mine.

They are: -

I. As to how students are to become members of the H.G.F. in each group.

II. As to a money contribution - and its destination - to be made by members when they join the Fellowship.

III. Ideas concerning activities which might be pursued by members of the Fellowship in the immediate future.

After a good deal of consideration of these problems, let me give you my reaction to them. (You know how gratefully I shall listen to your point of view, and comments).

I. I feel that the students of each class should have, about the eighth lesson, (as suggested in the Manual), an opportunity to know about the Fellowship as an Educational Fraternity with its wide-flung alumni, so that they may recognize its power as a growing cohesive body of young men and women informed as to fundamental economics affecting the well-being of mankind.

The students should I feel be informed that - unless any of them definitely prefer not to be so considered - those in good standing will at the completion of the course become members of the great and growing Henry George Fellowship, whose purpose is "to enable others to see the star they see."

II. At this time, a simple announcement should be made that an opportunity will be given at the time of signing the Muster Roll of the Fellowship, to make a voluntary gift towards necessary expenses connected with the formation of the Extension Classes of the Henry George School. Since these expenses are at present borne by the School in New York, it is there that such contributions should therefore go.

III. As to ideas concerning activities of students fresh from the inspiring pages of "Progress and Poverty" who will almost inevitably be asking, "What are we going to do about it," I would suggest that -

These students might form themselves into a student alumni concerned with strengthening and up-building their own particular school; they might prepare class-room posters, and charts; collect a reference library; arrange for forums, and meetings - some of these perhaps social in nature to weld the group together. Some members might secure pupils for existing classes, others might form classes of their own. Some in business might loan class-room space; others might obtain such space from commercial schools, etc.

It might be well to have some of the Extension Classes take up a Part II course, as is done in the H. G. School in N.Y.

One point I wish to make is that it would be well if the Educational side of the Fellowship be kept to the fore. The School in New York endeavors to keep clear of active political propaganda. If that is undertaken it must be done outside of the School.

Please let me have a word from you particularly as regards I and II soon.

Cordially ever,

(Signed) Helen D. Denbigh.