

ON THE Campus

FALL, 1945

★ HENRY GEORGE SCHOOL OF SOCIAL SCIENCE ★

OBSERVE 106th HENRY GEORGE ANNIVERSARY

"Postwar Prospects for Los Angeles" was the subject of a panel discussion scheduled for the anniversary program sponsored by the School in Channing hall of First Unitarian church on September 4, to celebrate the 106th anniversary of the birth of Henry George two days before. Points of view featured were those of:



John Steven—represented by John Steven, personnel director of the Los Angeles city schools;

The woman—represented by Mrs. Mary Stroos, homemaker and business woman; and

The real estate man—E. L. (Stocky) Stockbridge, realtor.

The part a free port of Los Angeles would play in building a co-prosperity sphere of eastern Asia and western America, is envisioned by Mr. Steven.

Mrs. Stroos has material on postwar plans of local public and private organizations, especially the municipal department of water and light.

Mr. Stockbridge is pungent in his observations on the effects of land speculation on the growth of the community.

Los Angeles Extension Incorporates

The Los Angeles extension of the School is now incorporated as a non-profit, educational institution under the laws of the state of California. This action comes as an answer to requests from residents of southern California for a local legal entity to which large donations and bequests can be made.

The directors are: Jack Addington, Frank H. Bode, Robert C. Bryant, George E. Lee, Lawrence T. Martner, John Steven, Mrs. Edward Burr Swinney, Mrs. Bessie Beach Truehart, and William Beach Truehart.

How Can We Do Our Part? Ask Graduates

"What is our part in the expansion of the School in the Los Angeles area?" ask graduates and friends.

There are many opportunities to take part. Some of them are:

1. Continue your study with the School. An advanced class, consisting of a review of "Progress and Poverty" together with training for teachers, will begin Monday evening, October 8, at 7:30, continuing for 10 weeks, at 333 N. Madison ave., Los Angeles. It is open to all graduates. Many are expected to enroll who have no immediate intention of teaching.

2. Reach new students by addressing announcements of the basic classes. Neighborhood addressing bees are scheduled for September, at which volunteers will address 40,000 class announcements. The work may be

WANTED (Adv.)
A filing cabinet. A paper cutter. Someone with a skilled pen to volunteer to fill in certificates at Commencement time. A pencil sharpener. An adding machine. Volunteers who can help out regularly or intermittently in the office, giving a day, or half day, weekly, or every other week. Tucker 4073.

Bessie Beach Truehart To Be San Diego Director

Mrs. Bessie Beach Truehart, who has served the Los Angeles extension of the School as instructor and counsellor, will become director this fall of the San Diego extension. Under Mrs. Truehart's direction, San Diego School friends, who already have done some of the preliminary work, plan four basic classes and one advanced class the first term. The San Diego extension headquarters will be at 1536 Seventh ave., where Mrs. Truehart will welcome all friends of the School. Her son, William Beach Truehart, is Los Angeles director.

Miss Dobrin Organizing Reference Library



Miss Bettina Dobrin, Hollywood graduate of 1943, and class leader, has assumed the task of classifying the clippings and other reference data at the Los Angeles extension headquarters. This work was begun by Raymond P. Mansur, now in New York. Miss Dobrin will direct filing of the material according to its applicability in consecutive lessons of the courses, and prepare an alphabetical cross reference index. The material will constitute the beginning of a reference library, open to instructors and students. Miss Dobrin will be glad to receive contributions to the reference material, to be sent to her at the School headquarters.

3. Send names and addresses of prospective students—whether or not you have had an opportunity to see them personally—to School headquarters, and then bring at least one friend to a fundamentals class on opening night. Class announcements are available on request.

War Workers, Vets to Swell Enrollment; Instructors Confer on Teaching Plans; Regional Addressing Bees Scheduled

Returning service men and women and released war workers will swell the enrollment in 21 basic classes starting October 8 in the largest term to be sponsored by the Henry George School in California.

This was predicted at School headquarters on the basis of the growing number of class inquiries since V-J Day.

It's Wedding Bells



Mr. and Mrs. William Beach Truehart

William Beach Truehart, director of the Los Angeles extension of the School, and Miss Marcille Chapman were married at an old-fashioned Quaker wedding in the First Friends church, Los Angeles, on Thursday evening, August 16.

The Rev. Gurney Binford, a graduate of the School, officiated at the services attended by alumni and friends. Also participating in the ceremony were the Rev. Paul Younger of Alhambra, Dr. Morris Kimber, and Clerk Leonard Phelps. Mrs. Maud Meredith sang "O Perfect Love."

The bride wore a suit of powder blue, with corsage of orchids. Miss Alice Barnard, attending her, wore an orchid suit, with gardenias. The groom was attended by Jack Addington, School instructor.

In concluding the ceremony, the Rev. Binford invoked this blessing for the couple:

"Grant to them their fondest hopes as they unitedly continue their life-work to bring to all men unhindered access to Thy bountiful resources in nature."

Santa Monica Class at Beach

Fishing, swimming, conversation, and eats, made a day of it at the beach August 4 for the Santa Monica class taught by Miss Dorothy Zitler.

A column, "Report from Los Angeles" by William Beach Truehart, is now appearing monthly in the Henry George News, official organ of the School at its international headquarters, 50 E. 69th st., New York 21, to which subscriptions at \$1 a year may be sent.

With the problems of reconversion and full employment demanding immediate solution, graduates and friends of the School realize the imperative necessity of accelerating the educational program. They realize the opportunity afforded by such a venture now, at a time when the nation's thoughts and energies are released from the pressing job of winning the war.

Instructors Meet

Veteran and newly recruited instructors conferred on plans for the fall term at Los Angeles headquarters of the School on July 18th. Robert C. Bryant, teacher of the downtown class, opened the meeting with a message of greeting. The new educational policy was decided upon, which will feature the maximum number of fundamentals classes the fall term and the maximum number of advanced classes the winter and spring terms. The need for 21 teachers was met by graduates volunteering. Each person present offered suggestions for better teaching of the course.

Addressing Bees Scheduled

A series of regional addressing bees is planned for September, to facilitate the mailing of 40,000 circulars for the October classes. Anyone may find out where his regional bee is being held by telephoning the School headquarters, Tucker 4073.

School in Los Angeles To Have Its Own Home

Along about October, the Los Angeles extension of the School will have a new home—a home of its own.

The house at 333 N. Madison ave., left to the School in Los Angeles by the late Miss Norma Cooley, editor of Tax Facts, will become the new headquarters as soon as redecorating is finished.

The extensive library, formerly belonging to Miss Cooley and her father, will be open to students and friends of the School.

The additional space at the new headquarters is urgently needed in carrying out the School's expanded program, School leaders agreed.

The location is two and one half blocks from Vermont and Beverly. It is conveniently reached by the Beverly bus, "Y" car, or Sunset bus. The new telephone number will be NOrmandy 8398.

campus

* HENRY GEORGE SCHOOL OF SOCIAL SCIENCE *

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PACIFIC COAST NUMBER—FALL, 1945

The Basic Question in Housing

The Housing Act of 1945, being considered as Congress reconvenes, is written in expectation that a great many people will have very low incomes for at least 45 years to come. That's how long contracts are to run for annual Federal contributions to localities for low-rent housing limited in tenancy to families whose net annual income is less than the amount necessary to enable them to obtain and maintain decent, safe, and sanitary housing.

In the cities, on the farms . . . wherever you look in the postwar future of the Senate housing experts, you find people with low incomes—poverty-stricken families who, through the provisions of this bill, will nonetheless live in beautiful, well kept homes and apartments with all modern conveniences and happy community environment. For, as Senator Ellender says in support of the measure, "Decent housing is an American right. It is an indispensable requirement for good citizenship."

But neither the distinguished senior Senator from New York (Mr. Wagner) nor the distinguished junior Senator from Louisiana (Mr. Ellender), co-sponsors of the bill, expresses concern as to the reason why American families have such low incomes that they cannot afford their own homes.

Are we to infer from this bill, therefore, that the Senators are resigned to the belief that despite the productive power of this Nation, with its boundless natural resources, and the cooperation possible between its peoples and the peoples of the world, that despite these advantages of nature and of civilization, there must still be citizens who though not handicapped in any physical, mental, or moral way, nor incapacitated by age, cannot by the exertion of the mind and muscle with which they are gifted, produce enough to feed and clothe and house themselves without the special assistance of others? Is this to be the lot of millions of families on this continent that gave us the pioneers, the inventors, the organizers who wrested this continent from the primitive . . . and produced (ahead of all the other nations of the world) the atom bomb?

Book Corner

THE DANISH FOLK SCHOOL, by Olive Dame Campbell,
336 pp. New York: The MacMillan Company, 1928

THE DANISH FOLK schools are interesting to students of Henry George because they played a large part in securing Denmark's progressive land and tax laws. No, the folk schools did not go into politics, but they led the peasant population to an appreciation of justice in the field of political economy. And Denmark, more than any other country in the world, has appreciated and applied the principles of Henry George.

Mr. Folke, Danish delegate to the International Henry George Congress held at the Hotel New Yorker in 1935, said that the Danish farmer usually has a picture of Henry George hanging on the wall; and this Mr. Folke attributed to the influence of the folk schools.

The originator of the folk school idea was Nikolai Frederik Severin Gruntyg (1783-1872), priest, poet, historian, and reformer. He believed that youth in the late teens and early twenties needed something other than pure academic training—something for man's aesthetic, moral, and spiritual nature. The folk schools are not conservatories of music or art, or religious seminars. They teach practical as well as cultural subjects, although history and the social sciences are stressed. However, more important than the subjects taught is the method employed. Mrs. Olive D. Campbell, the author, visited a number of the folk schools, where she observed that the conventional textbook is dispensed with, lectures being substituted where the teacher's personality is given an opportunity to develop to the fullest. Students, teachers, and principal live and associate closely together in a spirit of fellowship, with the result that they become much better ac-

Miss Cooley's Last Message

LOS ANGELES FRIENDS and students of the philosophy of Henry George feel a great loss in the passing of Norma Cooley.

Norma was an eager co-worker with her father, Sloughton Cooley, who, in earlier days, had been an editor of *The Public*, a "journal of democracy," the kind of democracy Henry George had in mind. She assisted her father in his later efforts, and took up the work vigorously and ably where he laid it down. She was editor of *Tax Facts*, published in Los Angeles to promote the program of Henry George, until her health failed. After physical service was no longer possible, she still wrote articles at varying intervals. She became the inspiration and counsellor of many phases of the work actively performed by others.

In keeping with her consecration in life to the cause of Justice, she left in death her sole material property, her home, to the Henry George School in Los Angeles, to be used in its educational work.

In a message left her friends and read at the funeral service, she sounded a stirring note, a song of joy for the world she was leaving, with no strain of self-pity for the pain she had suffered patiently for eight years: "Laughter belongs to God and men. Bring back the laughter! Even while guns roar and bombs fall and wreckage strews the Seven Seas. Bring back the laughter that war's machines would wipe from the earth as they now blast the symbols of our homes and the altars of our gods.

"And you who have heard the call to another kind of war—the eternal struggle against greed and ignorance and injustice—you are engaged in a conflict that will never end. There will be victories and defeats, but, at long last, aggression, now rampant even here in our own land, will be cubed, and human rights upheld.

"The standard that Henry George raised will never again be furled! But we are in sore need of standard-bearers, and I leave the field most unwillingly. . . . However, all that I could possibly do—and more, much more—will be done by others far abler than I."

"Millions of Jobs" Shown

"Millions of Jobs," a film of still pictures produced by Miss Margaret E. Bateman, director of the School at its international headquarters in New York, was shown in the office of Robert C. Bryant, on August 8. O. K. Wrigley projected the picture and gave the accompanying lecture. A committee consisting of George E. Lee, Miss Bethina Dobrin, Miss Harryette Burke, and Mr. Wrigley was appointed to study promotional possibilities of the film.

Virgil Class Sees Film

The Virgil Jr. high school class in fundamental economics finished its spring term with a gala evening at the home of Miss Andria Snyder, 101 N. Edgemont ave., on July 27. O. K. Wrigley showed the film, "Millions of Jobs," with Philip Gordon giving the accompanying lecture.

Arrangements may be made through the School at Los Angeles for other showings.

Hollywood Class Meets

A gathering at the home of Mrs. Elise C. Burk in the Hollywood Hills closed Hollywood's spring term. Madam Maria Gerdes and Mrs. Elsa Wool-ampt, pianists, each rendered classical selections.

Let's Consider

By Bessie Beach Truheart
POSTWAR IS NOW

THE RUSH OF conviction that the "postwar problems" are upon us is arousing in those who believe with Henry George, a renewed zeal to bring the solution of these problems to the attention of thinking persons.

The atomic bomb wrung the exclamation from an astounded world, "If we fight war, the human race will be annihilated. We cannot fight another war!" But the reply is, we can fight another war, and the human race can be wiped from the face of the earth.

Mrs. Truheart

We do not deliberately choose to fight wars. The world allows itself to be pushed by insidious and cumulative circumstances toward war, until it appears futile for individuals, or even for a nation, to try to stem this at first sullen and sluggish but presently overpowering current.

"We cannot fight another war. The weapons devised by science are too terrifying!" Yet, we can allow oppression and privilege to rear their wolves' heads, wearing such flimsy masks of lamb's innocence as to deceive us only because having eyes, we see not; and ears, we hear not.

Know Ye These Signs Of the Times

O Man! Endowed with power of thought, know ye these signs of the times: When a father must spread empty hands to the trusting, demanding fingers of children he has begotten; when groups of men, restless under the pressure of exploitations all the more frightful because invisible, resort to the only weapon they possess, the strike, when masses smart under frustrations and bewilderments of an unjust economic system; when men face depression and involuntary unemployment; when class is suspicious of class, race of race, nation of nation. Then beware!

These signs may signify more far-reaching horrors than revolution. Revolution, bloody and repugnant as it is, may be confined to one country. The advent of a dictator, with false promises of national glory and prosperity, is the greater danger. Once in power, he can hold that power only by precipitating one crisis after another, until the whole world is embroiled in that war which science promises will be indeed the war to end wars, since there will be no man left upon the earth to wage war.

Changing Our Few Into a Mighty Many

Let those who have eyes, see how there can be another war, let those who have ears, hear the call to go forth and show mankind that even as science can destroy man, so is there a science, the social science of political economy, which can redeem him from the appalling fate which awaits him in another war.

The apprehension that one alone can do little should not overwhelm us. The Henry George School offers us the ready means of changing our few into a mighty many. Our understanding can shed a light which will open the eyes of multitudes.