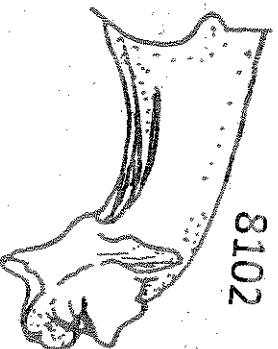


Bargable



HENRY GEORGE SCHOOL OF NEW JERSEY

NO. 51

APRIL 1961

Fundamental

that is the evaluation one reader placed on THE CAROTILE. Thanks to those of you who returned the cards sent with last issue. Many bouquets - some brickbats and some \$ were received. If by any chance you are one who did not return the card, we would very much appreciate it if you will mail it now.

MONDAY - APRIL 10th

"Where Were You?" - a film depicting behind the scenes story of American politics - how a small minority is able to dominate primary and eventually general election results through operation of party machinery - presented for your enlightenment. For your entertainment - "A House is Built" construction of Imperial House, New York City - and "Life at the Henry George School" - informal glimpses of school activities (you may be one of the cast) These two films will be narrated in person by Robert Clancy, Director of New York School.

This program at 78 Clinton Ave., Newark, at eight o'clock is for you and your friends - see you?

W H Y?

"Why, in a land where everyone agrees upon the need for adequate housing, every step taken to provide it is taxed so heavily?" Most effectively this is portrayed in the new documentary film - "LAND...AND SPACE TO GROW" which is available for showing. The Promotion Committee of the school appeals to you to assist in getting bookings. A note or a telephone call to MA 3 9333 (school office) will get you the details.

Thinking on the problems and inequities of our local, state and national taxing system seems to occupy public consciousness more actively today than at any recent time. NOW is our opportunity to get people thinking about Land Value Taxation as an alternative to the shortcomings of the present system in operation. This is the greatest opportunity you have to help the school - will you? NOW?

Either arrange for the showing of the film, or inform the school office of a group which may be contacted.

Arrange for showing at an early date or for Fall program.

BUT - DO IT NOW!

THE ROLE OF SCIENCE

Because of the brilliant scientific and technological achievements of the past few decades a certain degree of cleavage is arising between the scientists and the mass of the people. Whereas at one time people looked with skepticism mixed with a little scorn, though possibly tinged with some fear on scientists puttering around in their laboratories, today they appear to look upon them as though they were gods. If any problem arises the people almost instinctively feel that the scientists can solve it. This near veneration is mixed with an indefinable feeling of fear, that fear which besets all when confronted by something which is not understood. And the people do not understand science.

If they did they would realize that scientists are not gods. They are men just like the rest of us. Most of them are routine investigators who merely refine the knowledge which has been discovered. Only occasionally does an Einstein arise with a revolutionary concept of Nature which results in mankind taking a drastically new turn.

Paradoxically, today, when so many look upon science as the cause of many of our problems, as the atom bomb, and also as the means of solving these problems, actually the real causes and solutions of our problems lie in the domain of economics and morality. Surprisingly, an atomic scientist, Dr. Polykarp Kusch, winner of the Nobel prize for physics in 1955, brought this out. He said "the crucial issues of this age are not strongly related to the discovery of new scientific knowledge and the elaboration of new techniques; rather they relate most importantly to having man become attuned to a world that is heavily conditioned by science and technology... Science cannot do a very large number of things and to assume that science may find a technical solution to all problems is the road to disaster."

The problems facing man are ethical ones and science cannot give answers to those problems. It may help but that is about all. Dr. Kusch said "science, in itself, is not the source of the ethical standards, the moral insight, the wisdom that is needed to make value-judgments; though it is an important ingredient in the making of value-judgments". Social, political and military decisions are made on grounds other than those in which science is authoritative."

ple and these problems, which fascinate the people, cannot let the so-called experts solve them. Without realizing it, when people look to the "experts" to solve the great social and economic problems, they are, in effect, adopting the statist concept. They are adopting the belief that they should be told what to do. When they do that they lose their freedom, they lose their dignity, and their problems become worse instead of better. Dr. Kusch says "an appalling number of citizens believe that it is up to the scientist to make the judgment, as though he had an especially valid set of values. This leads to an abdication of the right and the responsibility of every man to participate in the forming the fabric of his society."

To those suffering from the delusion that science will bring utopia Dr. Kusch says "I am quite certain that the mass of men believe that the better world of tomorrow will come through science. I think that the belief ought to be publicly combated.... You would all agree that the technical excellence of television does not guarantee that it will enrich life to say nothing of demeaning it.... The point that science alone will not create the good life should be endlessly explored by the press."

The problems today really are the problems which have always been present in man's history -- economic and moral. The fundamental one is how to divide the unequal opportunities of the earth among the equal claimants to those opportunities with justice to all. That is an economic and a moral problem. To the extent that science can help focus man's attention on this problem, to that extent it can be of assistance. But it can never, itself, solve the problem. Henry George recognized that the crucial problem was this one of the just division of the earth's opportunities and warned that unless it was solved, the great civilization we had built would go the way all previous civilizations have gone.

So, our job today is to keep pounding away constantly day after day on this problem and its solution, the broad outlines of which are contained in Henry George's works. This is the really great work of man and those who enlist in it, though they gain nothing material, will have the satisfaction of knowing that they are striving to bring to the world light on this fundamental task which the Almighty gave to man in return for giving him a portion of His Divinity.

Oscar B. Johansen

"I am making considerable headway here in Montana. My campaign for Governor (1964) is already underway and I am using my political activities to promote the land tax wherever I can. I have interested quite a large number of people here and because of my political activities they have to listen to me."

Russel Corklin, House of Representatives
of the State of Montana.

SAVE FRIDAY EVENING MAY 19th - Program to be announced next issue.

SENSE AND NONSENSE

The newest gimmick to save the world is the Peace Corps. Young men and women are to serve in backward countries throughout the world without pay trying to teach the natives the skills and principles that will enable them to develop their countries in emulation of ours.

One columnist has offered to join up. He wants to help the people on the French Riviera. He claims many of them are walking around half-naked in Bikinis, and unemployed and untrained people are forced to stand around roulette wheels trying to attain financial success. He wants to help them and is willing to live with them and adopt their customs.

His gentle sarcasm may open people's ideas to the absurdity of the whole proposition. It started as a political scheme in the last Presidential campaign to get votes. Now, the politicians have to go through with the scheme altho it is obviously silly to send young, inexperienced young people abroad to tell adults how to adjust to their own environment. We can expect all kinds of scandals to erupt from this hair-brained scheme. When will those in government realize that it is no function of the state to try to tell other people how to run their lives. We don't try to tell our neighbors. Then why try to tell our neighboring countries?

How much better the world would be if people only let opportunity do all the knocking.

A letter writer points out that in the 19 years between 1941 and 1959, the Canadian Pacific, the privately owned railroad in Canada made a profit of \$669 million, paid \$386 million to its stockholders in dividends and \$340 million in taxes to the government. In the same period, The Canadian National, which is operated by the government, had a net loss of \$653 million, paid no dividends, and no taxes. In addition, the service on the privately owned railroad is superior to the service on the socialized one. Does anyone need a clearer example to show the superiority of private enterprise over socialism? But, does that stop our do-gooders, and Keynesians from advocating socialism? If it has, no one has observed it.

Did you know that the educational level of America is really low? Why it's so low that the bureaucrats can't even give an educated guess what the cost of the proposed federal aid to education will be

THE ANNUAL CURSE

(Income taxes are due this month. This is a little reminder from the Cleveland Letter Service Inc.)

Two score and some years ago our fathers brought forth upon this nation a new tax, conceived in desperation and dedicated to the proposition that all men are fair game.

Now we are engaged in a great mass of calculations, testing whether that taxpayer or any taxpayer so confused and so impoverished can long endure.

We are met on Form 1040. We have come to dedicate a large portion of our income to a final resting place with those men who here spend their lives that they may spend our money.

It is altogether anguish and torture that we should do this, but in a legal sense we cannot evade; we cannot cheat; we cannot underestimate this tax. The collectors, clever and sly who compute here, have gone far beyond our power to add or subtract.

Our creditors will little note nor long remember what we paid here, but the Internal Revenue Service can never forget what we report here.

It is for us taxpayers rather to be devoted here to the tax return which the government has thus far so nobly spent. It is from these vanquished dollars that we take increased devotion to the few remaining; that we here highly resolve that next year shall not find us in a higher income bracket; that this taxpayer underpaid, shall figure out more deductions, and that taxation of the people, by the Congress, shall not cause our solvency to perish from the earth.

WHY CREATE SLUMS?

A very interesting brief treatment of subject in the March issue of ECONOMIC NEWS, published by American Institute for Economic Research, Great Barrington, Mass. presents a plan expounded by the devil for "bigger and better" slums - and "most convincing proof" of its soundness. In the same issue - "What To Do About Our Urban Land Problems" refers to August 1960 issue of HOUSE & HOME; Frank Chodorov (LAND Speculation Endangers the Economy") and Raymond Moley ("One Reason We Have Slums") Dec. 15, 1960 issue of HUMAN EVENTS.

The article also refers to "Eli Schwartz and James E. Vert, AN ANALYSIS OF THE POTENTIAL EFFECTS OF A MOVEMENT TOWARD A LAND VALUE BASED PROPERTY TAX (a project of the Institute of Research of Lehiggh University) published by Economic Education League, Albany, N.Y. 1958 \$1.00

OUR MIGRANT NOT SO TO BE

In the Newark News of March 14th, in bold headlines on page one - "\$500 million is asked to aid Latin America." The article was continued on Page 20 and immediately following it in modest headlines - "Migrant Study Voted \$50,000."

The five hundred million is to aid in program of "economic development and social progress in Latin America - inadequate housing and uneven distribution of land - land settlement and improved land use... the need to lift people from poverty and ignorance." You know how effective it will be.

The fifty thousand for investigation - "into wages, working conditions and other problems of migrant agriculture workers." Oh boy, 50 thousand smakers for "investigation."

Some little while ago a television program showed conditions of migrant workers in New Jersey, California and other sections of the U.S. presented a pretty sad condition in North America.

Somehow it doesn't set well with me that I pay taxes for our Federal Government to provide 5 million bucks to help Latin America and 50 thousand for "investigation of migrant workers in our own country."

For far less than fifty thousand a Land Value Taxation could be "investigated" and that \$500 million, if it must be taken away from us in taxes, could far better be used in the good old U.S.A. to do something about uneven distribution of land - inadequate housing - poverty and ignorance right here at home - and not the way the politicians and do-gooders would do it.

From New York Times - "As of March 1, the state (N.J.) qualified as a 'distressed area with 9.2 per cent of labor force unemployed.'" New Jersey - the most densely populated of the fifty states of the union! Did not Henry George ask - where do you find the greatest poverty, in the sparsely or densely populated areas?

Boston

"The great work of the present for every man, and every organization of men, who would improve social conditions, is the work of education - the propagation of ideas... and in this work every one who can think may aid... first by forming clear ideas himself, and then by endeavoring to arouse the thought of those with whom he comes in contact... let no man imagine that he has no influence, whoever he may be, and wherever he may be placed, the man who thinks becomes a light and a power." -

Henry George - Social Problems

BOOKS

Among the suggestions for making THE CARGOYLE a better paper was one that -- "from time to time, books, new and old" might be suggested to readers, and quite a few were suggested. We have in the past listed some such as all of Henry George's books, and here are a few other suggestions - books in your school library which may be borrowed:

The State - Dr. Franz Oppenheimer
Rebel, Priest and Prophet - S. Bell
Self-Supporting City - G. Tucker
Land Tenure and Land Taxation in America - A. M. Sakoski
The Menace of Privilege - H. George, Jr.

We will list others in future issues and would appreciate suggestions of names of books which our readers would like to suggest. Also, of course, any other suggestions which might make THE CARGOYLE of more value will be appreciated.

ABRAHAM LINCOLN SAID IT

You cannot bring prosperity by discouraging thrift.
You cannot strengthen the weal by weakening the strong.
You cannot help the wage earner by pulling down the wage payer.
You cannot further the brotherhood of man by encouraging class hatred.
You cannot help the poor by destroying the rich.
You cannot establish sound security on borrowed money.
You cannot keep out of trouble by spending more than you earn.
You cannot build character and courage by taking away man's initiative and independence.
You cannot help men permanently by doing for them what they could and should do for themselves.

G A R G O Y L E

A throat or spout - articles appearing in this publication express opinion of the writers and are not necessarily endorsed by the Henry George School of New Jersey.

HENRY GEORGE SCHOOL of NEW JERSEY
78 Clinton Avenue, Newark 2, N.J.

FUNDAMENTAL

SALT OF THE EARTH

If a TV comedian wants to keep his wits about him, he'd better pay them well.

Whether a man succeeds in pulling the wool over his wife's eyes depends on the kind of yarn he's using.

Economics:

Grasping the subject
Is really a breeze
Supply is what you're
Demand is what she's.

There are other things in life besides money. The only trouble is they cost money.

Egotist: Somebody who is not as interested in you as you are.

The only thing that most of us inherit from our relatives is our relatives.

George Washington is on a one
Abe Lincoln on a five.
As you have very probably
Observed, the same as I've
And Hamilton is on a ten --
But that's enough, that's plenty
(You need more dough than I possess
To know who's on a twenty.)

One place you get more for your money that you used to the penny sale at the drug store.

A human being is a creature that cannot get its toes in its mouth after babyhood, but can put its foot in anytime.

TABLE OF CONTENTS

The Role of Science - Johanssen	- Pg. 1
Sense & Nonsense	Pg. 2
Peace Corps	
Canadian Railways	
Governor of Montana - R. Conklin	Pg. 2
The Annual Curse - Income Tax	
Gettysburg Address	Pg. 3
It Ought Not So To Be - Biston	Pg. 3
Millions for Latin America	
New Jersey Distressed Area	
Why Create Slums?	Pg. 3
Abraham Lincoln Said It	Pg. 4
Books	Pg. 4

NONPROFIT ORG.
U.S. POSTAGE
•OL4 CTS. PAID
NEWARK, N.J.
Permit #2136

LIBRARY
Henry School of Social Science
50 E. 69th St.
New York 21, N. Y.