

## GRADUATES!

### You can do a world of good...

by getting involved in the work of the Henry George School. The *Fundamental Economics* course you have completed is sure to have raised many questions for you. Are there ways to examine these economic issues further? Or to put them into practice? You bet there are! Here are a few of them:



**Enroll in an advanced course.** The School offers more advanced courses, and other classes on timely social concerns. All are tuition-free. As a graduate and a member, you'll know what's new each term.

**Tell your friends.** If you have found the basic course worthwhile, so will your friends. They'll appreciate your letting them know about upcoming classes and events.

**Arrange speaking engagements.** The School is happy to make presentations on political economy to schools, church groups, or community groups. If you know a group that would appreciate a seminar such as "Economic Justice and Land Rights", let us know!

**Attend School events.** Bring to life what you have learned in the classroom in seminars that apply economic fundamentals to current affairs. Friday evening and Saturday programs are held every term, on topics ranging from Nicaragua to Tibet, land reform to poetry.

**Volunteer!** It takes action to implement the School's program of economic education. As a non-profit organization, we depend heavily on volunteer participation. If your studies here have opened up questions, help us form a research committee. If you have enjoyed our free seminars, help us to staff and run them. The School needs you.



*People do not argue with the teaching of George; they simply do not know it. He who becomes acquainted with it cannot but agree.*  
- Leo Tolstoy

*If I were now to rewrite the book [Brave New World], I would offer a third alternative...the possibility of sanity...Economics would be decentralist and Henry Georgian.*  
- Aldous Huxley



*No man, no graduate of a higher education institution, has a right to regard himself as an educated man in social thought unless he has some first-hand acquaintance with the theoretical contribution of this great American thinker.*  
- John Dewey

*Men like Henry George are rare, unfortunately. One cannot imagine a more beautiful combination of intellectual keenness, artistic form, and fervent love of justice.*  
- Albert Einstein

*The teachings of Henry George will be the basis of our program of reform.*  
- Sun Yat-Sen

*In my opinion the least bad tax is the property tax on the unimproved value of land, the Henry George argument....*  
- Milton Friedman

*Henry George was one of the really great thinkers produced by our country....I wish his writings were better known and more clearly understood.*  
- Franklin D. Roosevelt

*As my favorite economist, Henry George, pointed out a century ago, inflated land values make the economy less efficient. They operate like a tax on the productive factors, labor and capital. Housing inflation has depressed our economy, frenzied our psyches, divided our society.*  
- Michael Kinsley

*George's view of the world around us as a trust to be preserved rather than a conquest to be looted is in harmony with our growing awareness of the limits of nature. In this most profound sense - that we are all tenants on this earth, and owe rent for how we use and misuse it - Henry George speaks to the present and the future quite as eloquently as he did to the past.*  
- David Hapgood

*Who reads shall find in Henry George's philosophy a rare beauty and power of inspiration, and a splendid faith in the essential nobility of human nature.*  
- Helen Keller

The Henry George School is a privately funded, non-profit adult education institution, chartered by the University of the State of New York to teach economics and social philosophy. It was founded in New York in 1932, and has extensions and affiliates in other cities in the U.S., Canada, and the Dominican Republic. The school conducts discussion courses, seminars, and video presentations on important economic issues and ideas as a public service.

The major program of study, *Principles of Political Economy*, is comprised of three ten-lesson courses: *Fundamental Economics*, *Applied Economics*, and *Economic Science*. Certificates are awarded for each course. These courses are based on the works of Henry George (1839 - 1897), author of *Progress & Poverty*, the best-selling book on economics, and seven other major works. He is considered America's most original economic thinker.

The courses are offered tuition-free and are open to the general public. There are no prerequisites; every thinking person is eligible to study in the school. Classes are conducted in the fall, winter and spring. Other courses, in allied subjects, are also offered.

Although it is chartered by the University of the State of New York, the school does not grant credits or degrees. When requested, the school will supply a statement of the subjects and hours of study comprised in its courses; this may be presented to colleges for evaluation and possible credit.

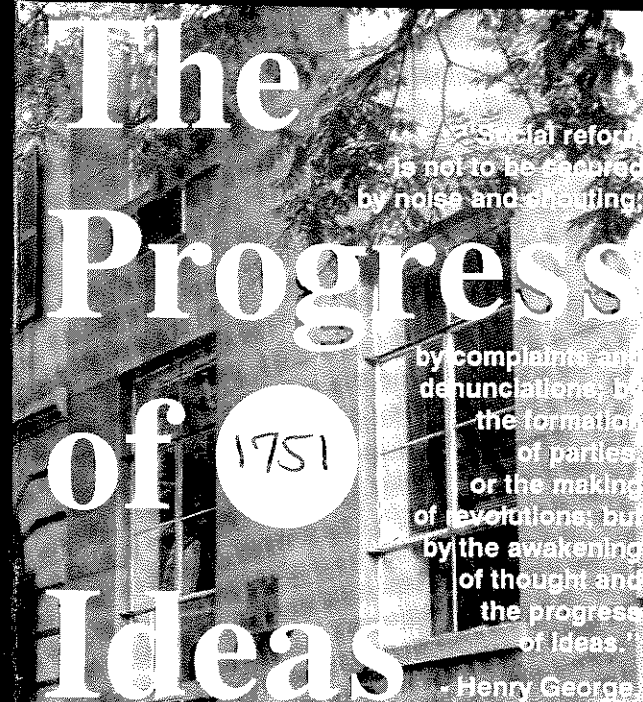
Teachers are former students from varying backgrounds, who have been specially trained to teach these subjects, and who volunteer their services.

The school will gladly send a speaker to address groups on local, national or international economic issues.

The Henry George Research Library houses an extensive collection of works by and about Henry George, as well as many volumes on economics, land reform, taxation, and social science. An appointment is required, and research help is available. *To learn more, write or call:*

*The Henry George School of Social Science*  
121 East 30th Street  
New York, NY 10016  
(212) 889 - 8020

# What is the Henry George School?



**I**t's 1991, and we are cursed - as the old Chinese proverb warns - to live in interesting times. We live in a frightening era, fraught with monstrous economic and social problems: that's one way to look at it. We also live at a time of unprecedented opportunity.

The free-market democracies of the West have won the cold war, it is said - but not without serious wounds: burgeoning poverty and homelessness, unprecedented public (and private) debt, rotting infrastructure, neglected schools, failing banks, governments at every level scrambling for funds. In the Soviet Union, though, emergency food aid must be hastily sent to prevent catastrophe, and Marlboro cigarettes have become a more stable currency than the ruble. Does somebody, somewhere, have an answer?

As a student and friend of the Henry George School of Social Science, you have studied enough political economy to know that there is such a thing as economic **sanity**. You are aware that justice need not be sacrificed for prosperity; you realize that Henry George's vision is needed more than ever. So it might hearten you to know that the Henry George School is responding to the challenge with intensified activity on all fronts.



Enrollment is up - way up! There are new teachers, new classes, and additional sections of basic classes. Discussions are energetic; students are involved! Alumni come up with projects of their own to develop curriculum, research land assessments, write letters, contact representatives...

Friday Forums and Saturday Seminars bring experts in many fields to the school to discuss the issues of the day, from drug policy, homelessness and property tax reform to Japan, Tibet, and Third World Debt.



The Latin American affairs division pursues a vigorous program of classes and seminars in Spanish, and has revived the newsletter *El Georgista*. A growing Spanish-speaking alumni association undertakes a variety of projects and events at the school.

Our high school program continues to grow by leaps and bounds. *Land and Freedom* lesson materials and videos on American history, world history and economics are used by social studies teachers across the country. Over 5000 teachers now receive our High School *Newsletter*.

There's more. Extensions and affiliates carry on the work of economic education in many ways. Twenty-five years of tireless effort has yielded a vibrant and influential Henry George School in the Dominican Republic. In Pennsylvania and Delaware, hundreds and hundreds of prisoners have studied - and taught - political economy. Innovative teaching approaches and materials spread eastward from Los Angeles and San Francisco. Volunteer teachers carry on the school's work in Chicago and Long Island.



The challenge of *Perestroika* has not been ignored, either. Delegations of Georgist economists, with school sponsorship, have traveled to Moscow, Leningrad (St. Petersburg) and Estonia, sharing expertise and counsel. Contacts have been established and further visits - back and forth - are planned.

All this is chronicled in an expanded, revitalized *Henry George Newsletter*, which also carries commentary and news pertinent to the broader Georgist movement.



Yes, we are busy! Life at the Henry George School is hectic! In times such as these, that's exactly how it ought to be. The Henry George School must not only maintain its momentum, it must get busier!

And that takes money. This is no time to scale back any of the school's activities because the funds are lacking! Everybody knows the litany of problems. But you are a member of an all-too-limited group of people who recognize the opportunity of these frightening times. We need more students and friends. If you believe the Henry George School's work is worthwhile, please make as large a tax-deductible contribution as you can.

### GEORGIST PUBLICATIONS

School members are kept abreast of Georgist activities in their region, nation, and world through a variety of publications.

*The Henry George Newsletter* brings you eight pages of bi-monthly commentary and school news from across the country.

*Groundswell*, published bi-monthly by Common Ground USA, is a tabloid-format newspaper which provides you with Georgist updates, economic news, historical perspectives, and editorials covering a wide range of public policy issues.

*Incentive Taxation* emphasizes news and technical information on the adoption and practice of land value tax reform. Here, you'll get timely updates on the effects of property tax reform in fifteen Pennsylvania cities, and elsewhere.

*Land and Liberty* is a bi-monthly glossy magazine published in London. Its international scope makes it an invaluable reference in the movement for economic and social justice.

*Economic Intelligence* is published quarterly by Fred Harrison, author of *The Power in the Land*. It focuses particularly on business cycles, providing data and analysis from a Georgist viewpoint.

In addition, relevant materials from the public press are made available to School members. As a member of the Henry George School, you can count on having plenty of intellectual resources to bring to bear on the public dialogue!

Your Annual Contribution	Your Membership		You Receive	
	Associate	Affiliate	Active	Contributing
\$10 - \$25	Henry George Newsletter	Above, plus Groundswell	Above, plus Incentive Taxation	Above, plus Land & Liberty
\$26 - \$50				Above, plus Economic Intelligence
\$51 - \$100				Above, plus special mailings
\$101 - \$250				Above, plus new books, and special invitations to all School events
\$251 - \$500				
\$501 - \$1000				
Over \$1000				