Teachers Advanced Training Course beginning April 3, 1961. Each session, two (2) hours - Presentation of evenings assignment 30-40 minutes - Recess 5- 10 minutes - class disscussion 40 minutes - Summary and evaluation, 10 minutes.

1. First Session.

Give blackboard demonstration of the Rent Law and point out the adverse effects upon all segments of the Economy of the private with a symplectic ways and a segment of the Economy of the private symplectic ways and a segment of the Economy of the private symplectic ways are selected as a segment of the Economy of the private symplectic ways and point out the sequence of the Economy of the private symplectic ways are sequenced as a sequence of the Economy of the private symplectic ways are sequenced as a sequence of the Economy of the Econom

2. Second Session.

Give a resume of deficit financing as explained in the Keynesian system.

3. Third Session.

What is your opinion of the Marginal Utility Theory? See Philosophy of Henry George by Geiger and The works of Austrian economists.

4. Fourth Session.

Discuss the letter to the Pope by Henry George in The Land Question.

5. Fifth Session.

The Communist Manifesto. Obtain a copy in the New York Public Library.

6. Sixth Session.

The Surplus Value Theory by Marx and Engels in Das Kapital. Obtain book in New York Public Library.

7. Seventh Session.

Is the Georgist Theory outmoded - Why? Does it conform to the concepts of Natural Law? Does it represent a laissez-faire policy?

8. Eighth Session.

Is the Economic rather than the political approach desirable in the proposed solution of that which basically is an economic and moral problem? By such an attitude, do we lay ourselves liable to a charge of economic materialism and determinism?

9. Ninth Session.

Discourse on the adverse effects of our failure to observe The Law of Human Progress as enunciated by Henry George.