

Free Forums

(All Programs begin at 6:30 pm)

(FRIDAY FORUMS IN ENGLISH)

The City Is A Business *Sep. 27*
 Business of any city increases the desirability of its land through internal improvements. Who benefits; who pays?
With Mike Curtis.

U. S. Transportation from The War of 1812 to the Panic of 1837. *Oct. 18*
 Our national government introduces British transportation technology, and NYC becomes a leading port & finance center.
With Vesa Nelson.

Tariffs & Steel *Nov. 8*
 87 thousand jobs lost. Steel jobs saved, 3 thousand. Steel jobs or steal jobs?
With Mike Curtis.

(FRIDAY FORUMS IN SPANISH)

Why Poverty Proposals Don't Work *Sept. 20*
 Proposals to eliminate poverty, no matter how well intentioned, are inherently weak and doomed to fail if they do not address the ultimate cause of poverty.
With Quisia Gonzalez.

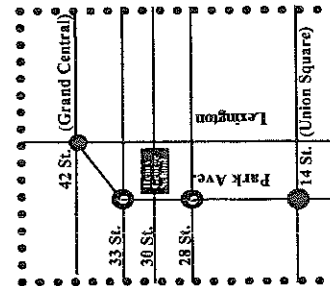
Progress & Poverty in Peru *Oct. 11*
 A look at the cause of Poverty in Peru and the chances of Economic development.
With Pablo Salazar.

Progress & Poverty in Latin America *Nov. 1*
 At look at economic development and poverty from a broader Latin American perspective.
With Ricardo Hutchinson & Edy Caballero.

Cultural Night *Nov. 15*
 Literature as a force for social change. A reading of poetry focusing on social concerns and economic development.
With Ramon A. Alvarez.

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Henry George School of Social Science
 121 E. 30th Street New York, NY 10016



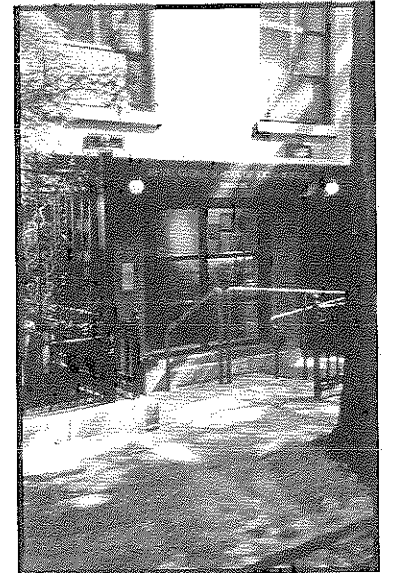
Tuition - free classes for adults

Free Classes

Enroll 2002 Schedule
 Classes Begin the Week of Sept. 23
 ONCE A WEEK FOR TEN WEEKS

ADULT EDUCATION

HENRY GEORGE SCHOOL of Social Science



Chartered by:
 The University of the State of New York

**Justice & Prosperity
 Through Economic
 Education**

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Since 1932, the Henry George School of Social Science has offered free classes in political economy and social philosophy. Students gain insights into the nature of society and the natural laws of economic behavior.

The School is chartered by the Board of Regents of the University of the State of New York and has attracted students from all walks of life, and all levels of academic achievement.

The major program of study, The Production and Distribution of Wealth, is comprised of three ten-lesson courses: Fundamental Economics, Applied Economics and Economic Science. *Fundamental Economics is the prerequisite for all other courses.* Students completing all three courses may participate in a graduation ceremony conducted at the end of each term.

The School is headquartered in a spacious townhouse with five comfortable classrooms. There is also a Philadelphia extension and affiliated schools in other cities. Other Henry George organizations operate globally and several web-sites are maintained.

Classes begin the week of Sept 23rd

The School will be closed on November 28th

The Henry George Research Library/Archive is available for the study of a wide range of social issues. The library houses an extensive collection of works by and about Henry George, as well as many volumes on economics, land reform, property taxation and the reform period in American history. *Call us at (212) 889-8020 for more information.*

NOTICE OF NON-DISCRIMINATION POLICY

The Henry George School of Social Science admits students of any race, color, national or ethnic origin, age, gender, or sexual orientation. The programs and activities of the School are available to all students on an equal basis.

The Production & Distribution of Wealth

PART I: Fundamental Economics

This course is a prerequisite for all other courses.

- Distinguish the Earth, from the products of human effort.
- Study the relationship between the individual and society.
- Identify those values which are not produced by individuals or corporations, but by the community as a whole.
- Examine the cause of poverty -- unemployment, subsistence wages -- slums, vice, violence, etc.
- Trace the root cause of the business cycle, from boom to bust and back to boom.
- Consider the free market proposals of Henry George: Common ownership of sociality created values.

Mondays: Dan Kryston 6 PM 9/23

Tuesdays: German Cardona (Spanish) 10:30 AM 9/24
Atu Yalley 1 PM 9/24
Cesar Sanchez (Spanish) 1 PM 9/24
Bruce Oatman 6 PM 9/24

Wednesdays: Vesa Nelson 10:30 AM 9/25
Pia De Silva 1 PM 9/25
Albert Depas (French) 6 PM 9/25
Quisia Gonzalez (Spanish) 6 PM 9/25

Thursdays: Billy Fitzgerald 6 PM 9/26

Advanced Classes

PART II: Applied Economics

Explore the dynamics of international trade. Study the effects of tariffs, quotas and trade agreements. Does the World Trade Organization represent workers and consumers or large corporations? Examine deficit spending, government subsidies, immigration and businesses that are open nature monopolies.

Mondays: Vesa Nelson 1 PM 9/23
Tuesdays: Bill Nagy 6 PM 9/24
Tuesdays: Edil Gutierrez (Spanish) 6 PM 9/24

PART III: Economic Science

Explore the cooperation of individuals and the far greater production of the community as a whole. Trace the roots of economic value, money and the law of diminishing returns. Study the principle of natural law, political action and its social consequences.

Mondays: Pia De Silva 1 PM 9/23
Wednesdays: Pia De Silva 6 PM 9/25
Thursdays: Quisia Gonzalez (Spanish) 6 PM 9/26

ENRICHMENT COURSES

What shaped Judaism and Christianity? (All students are invited.)

Today, the core body of law within the Judeo-Christian Bible is ignored. This core provides our order and freedom. We ignore it at our own peril. Explore the economic basis.

Mondays: Si Winters 6 PM 9/23

Great Decisions

Private ownership of things produced by labor and capital. The Great Decisions course follows the flow of world conflicts and resolutions.

Tuesdays: John Bruschi 12:30 PM 9/24

Rights of Property

Elite entrepreneurs wanted a gentry-led national state insulated from democratic enthusiasms. However, the rural majority, family subsistence farmers, wanted a responsive local government, cheap to fund and weak in power. Both were irrevocably committed to the protection of private property in land, but with different intent.

Tuesdays: Vesa Nelson 6 PM 9/24

Evolution of Economic Thought

A history and evaluation of the major schools of economic thought from 1500 AD to the present. Based on the text by Jacob Oser.

Wednesdays: Glenn Fuzak 6 PM 9/25

Alumni Night (All students are invited.)

Open discussion on the use of real world data to support Georgist concepts. (Refreshments)

Thursdays: Vesa Nelson 6 PM 9/26

All classes are two hours long

Name (Print) _____

Address _____

City _____

State _____

Zip _____

Tel. (Day) _____

(Night) _____

email: _____

New students
Course title _____

I have taken Fundamental Economics and would like to enroll in the following course(s):

Course title _____

Course title _____

☐ Please place me on your mailing list

(Complete and return this card)