

*The
Henry George School
Invites You
to
An Adventure In
Education
On the Great Problems
of the day.*

*I*n the belief that a well-informed citizenry will result in a better social order, the Henry George School is devoted to the teaching of Fundamental Economics and the functions of Government, without tuition fee or other charges.

The School was founded in New Jersey in 1935 and is affiliated with International Headquarters, 50 East 69th Street, New York 21, N. Y., chartered by the Board of Regents of the University of the State of New York. It is incorporated as a non-profit, educational institution in New Jersey.

The School's courses are based on the works of America's outstanding economist, Henry George. The text-book used by the New Jersey School is "Economics Simplified" by Dr. E. E. Bowen.

Every thinking person is an eligible student regardless of age, previous education, religion, or political creed.

The headquarters of the Henry George School of New Jersey occupies an entire building at 1114 Broad Street, Newark (near South Street). In addition to offices and classrooms, there is an auditorium, library and student's room, kitchen and recreation rooms.

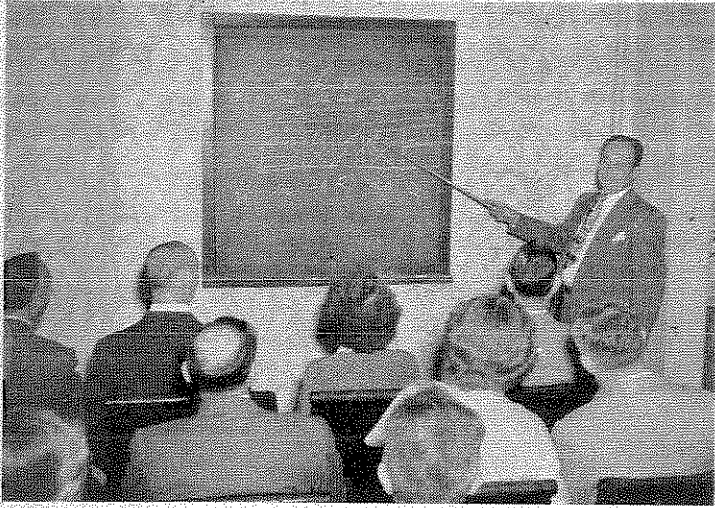


Classes

Classes are conducted at headquarters daily, mornings, afternoons, and evenings, throughout the year. Classes are also conducted in other cities in Northern New Jersey. International Headquarters has extensions in cities throughout the United States and Canada and liaison is maintained with schools in other countries all over the world.

Correspondence Course

For those who cannot attend classes, the course in Fundamental Economics is offered by correspondence. There is no charge for this course and the student may enroll at any time. This is an ideal course for home study whether pursued individually or in groups. Group study stimulates discussion and promotes the exchange of ideas. To enroll send one dollar for text-book.



Advanced Courses

Upon completion of the Fundamental Course, the student is eligible to enroll in advanced courses — The Science of Political Economy; Principles of International Trade; Public Speaking; Teacher Training and other courses offered from time to time.

Faculty

The Faculty of the Henry George School is composed of volunteer teachers, men and women selected from the student body and trained for the privilege of teaching without remuneration. Students who show promise of becoming teachers and are willing to do so, are invited to attend a Teacher's Training class in which they are grounded in pedagogical methods. In selection of teachers the following qualifications are considered; Thorough understanding of the subject; ability to explain the principles; background; and personality.

In class, the instructor stresses understanding rather than mere acceptance of what is presented. Lecturing is reduced to a minimum and the personal effort of the student is stimulated by discussion.

Classes are fun — Stimulating discussion in which YOU participate. No written work or examinations — no prerequisites. The instructors do not state what is to be accepted but inspire students to think for themselves.

Speakers

The School provides trained speakers to lecture to clubs, forums, etc. For further information about this service write or telephone the School.

SOME WHO HAVE EXPRESSED APPROVAL OF THE TEACHINGS OF THE HENRY GEORGE SCHOOL

Louis D. Brandies

Albert Einstein

Helen Keller

Woodrow Wilson

John Kiernan

Leo Tolstoy

John Dewey

Kathleen Norris

Dorothy Thompson

Salom Rizk

Rev. W. Wylie Young

Rt. Rev. Msgr. Luigi Ligutti

Nicholas Murray Butler

John Haynes Holmes

and many other prominent thinkers.

Outline of the Fundamental Course

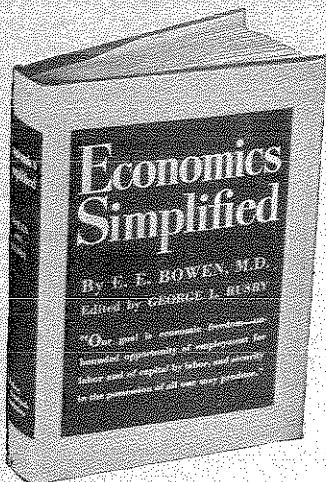
One two-hour session, once a week for ten consecutive weeks. Discussion Group. The course is progressive, starting with a premise about which there can be no dispute and proceeding logically step by step to a definite conclusion. First, the concepts of the terms to be used are defined, clearly and with precision. The natural laws governing production and distribution of wealth are investigated and theories regarding economic conditions tested. Analysis is made of the effects of population, machinery and invention, improvements in the arts and sciences and speculation. Depressions and their cause are probed, as are Tariffs, La-

bor Unions, Co-operatives and Competition. Having found the cause of economic difficulties, and the inadequacy of proposed remedies, a natural remedy suggests itself. The application, method, and effects of such remedy are presented and tested. The functions of government are discussed and it is pointed out that collectivism and loss of democracy are not necessary to attain equality of opportunity and a higher standard of living for all. The defects of communism and socialism and merits of a free enterprise system are shown, with Liberty the Goal.

Without knowledge of Economics, no one is capable of even holding intelligent views regarding the problems that confront our nation and the whole world.



Join one of these study groups—apply your own reason to the problems that are presented. Discuss these important matters under the guidance of a trained instructor. Give your opinion and hear those of others in your group. You will find it a fascinating study that will give you a new perspective.



ECONOMICS SIMPLIFIED (Revised Edition)

By Dr. E. E. Bowen — Edited by George L. Rusby

No study is more timely, more important — or more fascinating than the study of Political economy, the science which treats of the nature of wealth, its production and distribution. For no study bears more directly upon our individual welfare and our national prosperity, or affects more seriously the international problems which face the world today.

This basic analysis of the causes of economic distress will appeal to every thoughtful person. Clear, concise and free from contradictions, ambiguities and superficial technicalities, it can be readily understood whether or not the reader has previous training in the subject.

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"Whoever, laying aside prejudice and self-interest, will honestly and carefully make up his own mind as to the causes and the cure of the social evils that are so apparent, does, in that, the most important thing in his power toward their removal . . . Social reform is not to be secured by noise and shouting; by complaints and denunciation; by the formation of parties, or the making of revolutions; but by the awakening of thought and the progress of ideas. Until there be correct thought, there cannot be right action; and when there is correct thought right action will follow." — HENRY GEORGE

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